MASTER SYLLABUS

COURSE NO. AND TITLE:  DH 401-2 Dental Hygiene Practicum

INSTRUCTOR:  TBD

INSTRUCTOR CONTACT INFORMATION:
Telephone: TBD  
E-Mail: TBD  
Office Location: TBD  
Office Hours: TBD

COURSE DESCRIPTION:
The student will learn curriculum development, evaluation methods, theories of learning, and instructional strategies. Not for graduate credit. Lecture two hours, practicum four hours. Prerequisites: DH 355 and DH 355C, with grades of C or better. Concurrent enrollment in DH 441, DH441C and DH 401L. Restricted to DH majors only and approval from the School of Allied Health.

COURSE OBJECTIVES:
Upon completion of this course, the student will be able to:
1. Describe the steps in curriculum assessment, development and evaluation.
2. Discuss various theories of learning and learning styles.
3. Identify cognitive, psychomotor and affective behaviors.
4. Write educational aims and measurable performance objectives.
5. Prepare lesson plans and deliver educational programs in the classroom, clinic/lab and community settings.
6. Identify the concepts involved in cognitive, affective, and psychomotor skill training.
7. Discuss the concept of the faculty as role model and mentor.
8. Provide one-on-one and group instruction to students in laboratory and clinical settings.
9. Discuss basic legal issues involved in professional education.

CONTENT OUTLINE:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentages</th>
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<tbody>
<tr>
<td>Educational Methodology</td>
<td>25%</td>
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<tr>
<td>Learning Theories &amp; Styles</td>
<td>10%</td>
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<tr>
<td>Cognitive, Affective, and Psychomotor Skill Development</td>
<td>40%</td>
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<td>Communication Skills in Education</td>
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<tr>
<td>ADEA DH Education Competencies</td>
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<tr>
<td>Legal Issues in Professional Education</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
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TEXTBOOK: