MASTER SYLLABUS

COURSE NO., HOURS AND TITLE: DH 220-2  Dental Hygiene Concepts & Review

COURSE INSTRUCTOR: TBD

INSTRUCTOR CONTACT INFORMATION:
Telephone: TBD
E-mail: TBD
Office Location: TBD
Office Hours: TBD

COURSE DESCRIPTION:
This course expands on theory and the clinical application of dental hygiene sciences. Includes introduction to dental hygiene clinic policies and procedures, professional conduct, patient assessment, clinical decision-making, treatment modalities, and care plan development. Emphasis is placed on the development of critical thinking skills as applied to the provision of patient care. Lecture two hours. Length of course: 16 weeks. Prerequisites: DH 206, DH 206L, DH 207, DH 207C, DH 210, DH 210C, DH 218, DH 218L, 226, with grades of C or better. Concurrent enrollment required in DH219, DH219L, and DH220C. Restricted to DH majors only and approval from the School of Allied Health or the DH program.

COURSE OBJECTIVES:
Upon successful completion of this course, the student will be able to:

1. Effectively hone debridement instruments. (Reinforced)
2. Identify and explain the Dental Hygiene Process of Care using ADPIED. (Reinforced)
3. When presented with case-based presentations, utilize prerequisite knowledge to assess and assimilate patient conditions and needs. (Introduced, Reinforced)
4. Select, obtain, and interpret diagnostic information, recognizing its advantages and limitations. (Reinforced)
5. Identify and assess predisposing and etiologic risk factors that require intervention to prevent disease. (Reinforced)
6. Identify and assess nutrition (Introduced), health conditions and medications that impact overall patient/client care. (Reinforced)
7. Identify patients/clients at risk for a medical emergency and manage the patient/client care in a manner that prevents an emergency. (Introduced, Reinforced)
8. Identify patient/client needs and significant findings that impact the delivery of dental hygiene services. (Reinforced)
9. Prioritize the care plan based on the health status and the actual and potential problems of the individual to facilitate optimal oral health. (Introduced, Reinforced)
10. Establish a planned sequence of care (educational, clinical, and evaluation) based on the dental hygiene diagnosis; identified oral conditions; potential problems; etiologic and risk factors; and available treatment modalities. (Introduced, Reinforced)
11. Determine the use of accepted clinical and behavioral methods to control dental anxiety during treatment. (Introduced)
12. Develop health maintenance programs for patients. (Introduced, Reinforced)
13. Demonstrate complete and accurate documentation, terminology, and substance. (Reinforced)
14. Exhibit professionalism and ethical decision making while interacting with peers and faculty. (Reinforced)

CONTENT OUTLINE:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1. Patient Assessment</td>
<td>35%</td>
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<tr>
<td>2. Management of Dental Hygiene Care:</td>
<td>45%</td>
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<tr>
<td>Nutritional Assess/Counseling</td>
<td>(20%)</td>
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<tr>
<td>Oral Hygiene Instruction/Evaluation</td>
<td>(5%)</td>
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<td>Documentation/Record-keeping</td>
<td>(5%)</td>
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<tr>
<td>Care Plans</td>
<td>(15%)</td>
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<td>3. Professionalism:</td>
<td>20%</td>
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<tr>
<td>Communication Skills</td>
<td>(15%)</td>
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<tr>
<td>Time management skills</td>
<td>(5%)</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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</tbody>
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TEXTBOOKS:
