Fall 2016 / MSFS 415- On Death and Dying

Course hours: August 22 – December 16, 2016
Instructor: Robert A. Broomfield, M.S. Ed
Instructor
School of Allied Health ~ Office ASA 18A
Office Phone: 618-453-7287  Email: broomr@siu.edu

Office Hours: Available via phone and e-mail

COURSE NO., HOURS, AND TITLE: MSFS 415, 3, On Death and Dying

PROGRAM MISSION STATEMENT:
The mission of the Mortuary Science and Funeral Service program is to challenge students to achieve academic and professional excellence; prepare students to acquire entry level positions in the funeral service profession; provide quality instruction and stay current with trends of the profession; cultivate and maintain excellent relations with local, state, and national organizations; enhance university and community relations; and work toward the continued improvement of the Mortuary Science and Funeral Service program as an ongoing process.

COURSE DESCRIPTION:
Students will study the processes of death, grief, and bereavement. Emphasis on the practical aspects of coping with the many problems concerning death.

PREREQUISITES TO: None

COURSE OBJECTIVES:
Upon satisfactory completion of this course, the student shall be able to understand:
1. Death Awareness
2. Societies attitudes toward death
3. Understanding Death during life stages
4. Religious beliefs and practices
5. Considering ones own death
6. Preparing for ones own Death
7. Right to Die
8. Effecrs on Survivors
9. Grief
10. Grieving Process
11. Legal Aspects of death
TEXTBOOKS:
Required: None Required

Weekly Death Journal Summary:
Each student will submit a typed 1 page (1.5 spaced) summary of an incident in the news (TV, Newspaper, Yahoo, Fox News, etc.) related to death (murder, suicide, bombings, etc.) and how it effected them. The first paragraph it to be a description of the the incident (where it was read or heard from, date, how may killed, where it happened, etc.). The flowing is to be about how it made them feel about the incident (death). Be truthful. These will be due by Sunday each week.

Video Summaries:
Each student will watch 3 videos and submit a typed paper (1 to 3) pages in length. The idea of these papers are to get your feelings on the situations discussed in the videos. To get you thinking if you were put in these situations. The first paragraph must be the title of the video. These videos may be emotional.

DEATH PLAN PROJECT:
Each student will write a death plan. The death plan will include your: obituary, funeral arrangements (type of service, casket, vault, urn, songs, flowers, place of service, place of burial). It will include your will and advanced directives.

FINAL: RESEARCH PROJECT:
Each student will submit a typed research paper of 4-5 pages (2.0 spacing, excluding title and reference page). It will be based on a topic related to death that the student chooses. The topic will be submitted to the instructor for approval the second week of the semester and the paper will be handed in the beginning of the final week. Proper APA (current edition) format should be followed for reference citations within the text, as well as for the reference page.

ASSIGNMENTS:
- Students are expected to turn in college level work free from grammatical errors. Students experiencing problems with these types of issues are encouraged to contact the Center for Basic Skills on the SIUC campus. Points will be deducted for violations.
- All assignments are to be typed – no handwritten assignments will be accepted.
- No late assignments will be accepted.
- Assignments are to be submitted electronically, and must be submitted in a Word document (doc. or docx.). Nothing else will be accepted. If I can’t open the document, I can’t grade it. Therefore, the student will receive a zero. No second submissions allowed.
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GRADING SCALE: 100-90% = A, 89-80% = B, 79-70% = C, 69% 0 = F

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Weekly Journal Summary</td>
<td>5 pts.</td>
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<tr>
<td>Death Plan</td>
<td>50 pts.</td>
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<tr>
<td>Final Research Project</td>
<td>100 pts.</td>
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<tr>
<td>Video Summaries (3 @ 25 pts)</td>
<td>75 pts.</td>
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<tr>
<td><strong>Total Possible Points</strong></td>
<td>300</td>
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PLEASE Be Aware: There will be material that may be emotional and there may be some graphic images used for learning. Discussions

Note: Changes may be made to this syllabus during the semester, at the discretion of the instructor as needed.
IMPORTANT DATES *  
Semester Class Beginning: ...........................................08/22/2016 
Last day to add full-term course (without Dean’s signature): ......08/28/2016 
Last day to withdraw from the University with a full refund:......09/02/2016 
Last day to drop a full-term course for a credit/refund: ...........09/04/2016 
Deadline to apply to graduate at the end of this term:............09/16/2016 
Last day to drop a full-term course (W grade, no refund): ......10/30/2016 
Final examinations: ..................................................12/12–12/16/2016  
Commencement: ......................................................12/17/2016  

Note: For more detailed information on the above deadlines, please visit http://registrar.siu.edu/calendars. For add/drop dates that apply to shorter-than-full-term courses, please look at the Schedule of Classes search results at http://registrar.siu.edu/scheduleofclasses/index.php

FALL SEMESTER HOLIDAYS  
Labor Day Holiday 09/05/2016  
Fall Break 10/08–10/11/2016  
Veterans Day Holiday 11/11/2016  

WITHDRAWAL POLICY – Undergraduate only
Students who officially register for a session must officially withdraw from that registration in a timely manner to avoid being charged as well as receiving a failing grade for those classes. An official withdrawal must be initiated by the student, or on behalf of the student through the academic unit, and be processed by the Registrar’s office. For the proper procedures to follow when dropping courses and when withdrawing from SIU visit: http://registrar.siu.edu/students/withdrawal.php

INCOMPLETE POLICY – Undergraduate only
An INC grade may be assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments for the course. An INC must be changed to a completed grade within one full semester (undergraduates), and one full year (graduate students), from the close of the term in which the course was taken or gradation, whichever occurs first. Should the student fail to complete the remaining course requirements within the time period designated, the incomplete will be converted to a grade of F and such grade will be computed in the student’s grade point average. For more information visit: http://registrar.siu.edu/grades/incomplete.php

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit more than once. For students receiving a letter grade of A, B, C, D, or F, the course repetition must occur at Southern Illinois University Carbondale. Effective for courses taken Summer 2013 or later, only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. This policy will be applied to all transferrable credit in that only the last grade will be used to calculate grade point average. Only those courses taken at the same institution are considered repeats under this policy. See full policy at http://registrar.siu.edu/students/repeatcharacters.php

GRADUATE POLICIES
Graduate policies often vary from undergraduate policies. To view the applicable policies for graduate students, please refer to the graduate catalog at http://gradschool.siu.edu/about-us/grad-catalog/

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must contact DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code http://arr.siu.edu/student-conduct-code/ 

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here:  http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: call (618) 453-1492, email sukcare@siu.edu or http://salukicare.siu.edu/

SIU’S EARLY WARNING INTERVENTION PROGRAM (EWIP)
Students enrolled in courses participating in SIU’s Early Warning Intervention Program might be contacted by University staff during a semester. More information can be found at the Core Curriculum’s Overview webpage: http://corecurriculum.siu.edu/program-overview/

EMERGENCY PROCEDURES
We ask that you become familiar with Emergency Preparedness @ SIU. Emergency response information is available on posters in buildings on campus, on the Emergency Preparedness @ SIU website, and through text and email alerts. To register for alerts visit: http://emergency.siu.edu/  

STUDENT MULTICULTURAL RESOURCE CENTER
The Student Multicultural Resource Center serves as a catalyst for inclusion, diversity and innovation. As the Center continues its work, we are here to ensure that you think, grow and succeed. We encourage you to stop by the Center, located in Grinnell Commons, to see the resources available and discover ways you can get involved on the campus. Visit us at http://inclusivexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:  
Tutoring : http://tutoring.siu.edu/  
Math Labs http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit:  
http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office’s main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

MILITARY COMMUNITY
There are complexities of being a member of the military community and also a student. Drill schedules, calls to active duty, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate academic life. If you are a member of the military community and in need of accommodations please visit Veterans Services at http://veterans.siu.edu/ 

Additional Resources:  
ADVISEMENT: http://advisement.siu.edu/  
SIU ONLINE: https://online.siu.edu/  
SALUKI SOLUTION FINDER: http://solutionfinder.siu.edu/  
MORRIS LIBRARY HOURS: http://libguides.lib.siu.edu/hours

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