

MASTER SYLLABUS

COURSE NO., HOURS, AND TITLE: RAD516, 3, Cultural Foundations and Theories of Education.

COURSE DESCRIPTION:

Seminar provides an examination of the historical, social, economic and psychological foundations of allied health education with emphasis given to the nature and role of education and training in preparing for the field of medical education. The objectives of this seminar will allow the student to explore the nature and theories of education, the behavioral aspects of education, including the assumptions and practices which underlie education. Special approval needed from the instructor.

PREREQUISITE TO:

N/A

COURSE OBJECTIVES:

The primary objective of RAD516 is to instill in the student an understanding of the cultural foundations of education in general, and allied health/radiology in particular. This is accomplished through an integrated study of the history of higher education in the United States, the history of medical education in the United States, the history of Radiography and its' education, and the cultural foundations of the student populations found within those various programs. At the conclusion of this graduate seminar, the student will be able to:

1. Identify the foundations of higher education within the United States (US);
2. Identify the foundations of medical education in the US;
3. Identify and discuss the foundations of allied health education in the US;
4. Differentiate the various cultural populations found within the allied health field, their background, and their positionality.

TOPICAL OUTLINE:

Topics

I.	Higher Education History in the US	25%
II.	Medical Education History in the US	25%
III.	Allied Health/Radiography Education history within the US	25%
IV.	Cultural differences, foundations and backgrounds of the student populations commonly found in allied health and radiography	25%

TEXTBOOKS:

Required:

Pulliam, J. D., & Van Patten, J. J. (2006). *History of education in America* (9th ed.).
Upper Saddle River, NJ: Pearson Prentice Hall.

Recommended:

N/A