MASTER SYLLABUS

COURSE NO., HOURS, AND TITLE:

RAD355, 3, Teaching Strategies in Radiology

COURSE DESCRIPTION:

This course is designed to introduce the prospective radiology educator to philosophies and strategies required to successfully instruct students in the various fields of allied health, including radiography.

PREREQUISITE TO: N/A

COURSE OBJECTIVES

At the conclusion of this course, the student should be able to:

1. Successfully assemble, deliver and critique a unit of instruction in an allied health field;
2. Assemble a comprehensive curriculum for an allied health program;
3. Identify common blocks to student learning and ways to combat them;
4. Identify various student learning and instructional styles in allied health.

TOPICAL OUTLINE:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentages of Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. History of Radiology Education</td>
<td>25%</td>
</tr>
<tr>
<td>II. Allied Health Program Curriculums</td>
<td>25%</td>
</tr>
<tr>
<td>III. Teaching/Learning Styles</td>
<td>25%</td>
</tr>
<tr>
<td>IV. Instructional Mechanisms in Allied Health</td>
<td>25%</td>
</tr>
</tbody>
</table>

TEXTBOOKS:

Required:


**Recommended:**