

## Syllabus

### **RAD516, 3, Cultural Foundations and Theories of Education.**

#### **Instructor:**

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#### **COURSE DESCRIPTION:**

This course provides an examination of the historical, social, economic and psychological foundations of allied health education with emphasis given to the nature and role of education and training in preparing for the field of medical education. The objectives of this seminar will allow the student to explore the nature and theories of education, the behavioral aspects of education, including the assumptions and practices, which underlie education.

#### **PREREQUISITE TO:**

N/A

#### **COURSE OBJECTIVES:**

The primary objective of RAD516 is to instill in the student an understanding of the cultural foundations of education in general, and allied health/radiology in particular. This is accomplished through an integrated study of the history of higher education in the United States, the history of medical education in the United States, the history of Radiography and its' education, and the cultural foundations of the student populations found within those various programs. At the conclusion of this graduate seminar, the student will be able to:

1. Identify the foundations of higher education within the United States (US);
2. Identify the foundations of medical education in the US;
3. Identify and discuss the foundations of allied health education and it is implemented today in the US;
4. Differentiate the various cultural populations found within the allied health field, their background, and their position in the field.

#### **TEXTBOOKS:**

**Required:** 13). *History of education in America* (10<sup>th</sup> ed.).

Upper Saddle River, NJ: Pearson Prentice Hall.

#### **Recommended:**

Duffy, J. (1993). *From humors to medical science: A history of American medicine.*

Champaign-Urbana, IL: University of Illinois Press.

#### **Course Outline:**

##### **Readings**

Week 1: Chapter 1-4

Week 2: Chapter 5-9

##### **Paper #1**

Week 3: Chapter 10-11

##### **Due Date**

10/25

11/1

11/8

Week 4:	The Flexner Report (pdf provided)	11/15
	<b>Paper #2</b>	
Week 5:	Teaching Health Careers Education- chapters 2,5,6,13 (pdfs provided)	11/22
Week 6/7:	Provided pdf's (Thanksgiving Break 11/25-11/29)	12/6
	<b>Paper #3</b>	
Week 8:	Provided pdf's	12/13
Week 9:	<b>Paper #4</b>	12/16

Weekly topics will be posted for discussion. Each student must post at least one unique thought or comment, as well as provide a response to another student's posting. Students should be able provide rationale for their comments.

Note: Wikipedia is not considered a viable source

## Papers

### *Paper 1:*

An overview of the history of higher education in the US.

Length: 7-10 pages including bibliography

Due: November 1, 2015

### *Paper 2:*

An overview of the history of medical education in the US and how it has changed. Emphasis on the changes in the 20<sup>th</sup> and 21<sup>st</sup> century.

Length: 7-10 pages including bibliography

Due: November 6, 2015

### *Paper 3:*

Comparison of on the job training versus formal education and how it affects the profession

Length: 7-10 pages including bibliography

Due: December 6, 2015

### *Paper 4:*

Describe cultural differences, foundations and backgrounds of the student population commonly found in allied health and radiography. Describe how the allied health education system deals with these differences

Length: 7-10 pages including bibliography

Due: December 16, 2015

All papers must be in APA format.

## Grading

Weekly discussions:	140 pts
Paper 1:	200 pts
Paper 2:	200 pts
Paper 3:	200 pts
Paper 4:	<u>200 pts</u>
Total	940 pts

**Grading scale**

846+	A
752-845	B
658-751	C
Below 657	Fail