COURSE SYLLABUS
PRACTICUM II
PTH 234
3 credit hours / 1 contact hour lecture

INSTRUCTOR:
Julie Davis, PT
CASA 114B
618-453-3618
jfrman@siu.edu

OFFICE HOURS:
Mon 1:00 pm-3:00 pm
Wed 12:00 pm-3:00 pm
Thurs 1:00 pm-2:00 pm
or by appointment

CLASS SCHEDULE:
Lecture – ASA room 064
Wednesday 11:00 am–11:50 am
Clinic hours to be assigned

TEXTBOOK:

PREREQUISITES: Program major or consent of school and minimum grade of C in PTH 107, 123A, 203, 204, and 212A; PTH 123B and 212B, with a pass.

PREREQUISITE TO: PTH 321A, B, 322

COURSE CATALOG DESCRIPTION:
Students will be able to perform the skills acquired in Practicum I as well as more complex interventions with selected patients. They will demonstrate skills in therapeutic exercise, application of physical agents, and record keeping. Course includes clinical experience.
COURSE OBJECTIVES:
Upon successful completion of this course each student will be able to:
1. Understand the rationale and effectiveness of physical therapy treatment procedures and is able to carry out the procedures as identified in the plan of care established by the physical therapist and under supervision of a PT or supervising PTA. Demonstrate a more thorough understanding of skills acquired in PTH 204 as well as more complex physical therapy procedures with selected patients which includes but is not limited to, the following:
   a. prepare patients, treatment areas, and equipment
   b. implement therapeutic exercise, gait training techniques and balance activities
   c. administer therapeutic heat and cold
   d. perform transfer techniques
   e. administer therapeutic electrical stimulation
   f. apply traction
   g. perform goniometry measurements
   h. perform manual muscle tests
   i. administer ultraviolet
   j. perform intermittent venous compression
   k. administer pulmonary hygiene techniques
   l. apply external bandages, dressings, and support
   m. biofeedback
   n. apply and correctly use orthoses and prostheses
   o. perform therapeutic massage

2. Modify treatment techniques as identified in the plan of care established by the physical therapist:
   a. responds to acute changes in the physiological state
   b. recognizes his/her own strengths and limitations
   c. demonstrates safe, ethical and legal practice
   d. demonstrates knowledge of applicable state and federal laws

3. Demonstrates appropriate and effective written, oral, and nonverbal communication.
   a. assists in maintaining accurate records by documenting patient's treatment with progress/discharge notes
   b. teach patients and families to perform selected treatment procedures
   c. interact with patients and families in a manner which provides psychosocial support by:
      1. recognizing her/his own reaction to illness and disability
      2. recognizing patient's and family's reactions to disability and illness
      3. respects individual cultural, religious, demographic and socioeconomic differences in people
      4. utilizes appropriate communication processes
   d. understands basic principles of levels of authority and responsibility, planning, time management, supervisory process, performance evaluations, policies and procedures
   e. understand basic concepts related to health care systems, including third party payers, quality care, role of other health care providers, health care facilities, issues, and problems
   f. relate to patients and colleagues in a professional manner
   g. develop a cooperative spirit with other members of the department
   h. is able to review and report on current professional literature
   i. demonstrates effective written, oral, and nonverbal communications with health care providers and the public
4. Correctly describe and apply the appropriate therapeutic exercise when neuromuscular and musculoskeletal dysfunctions are established as identified in the plan of care established by the physical therapist.

5. Assess a patient's progress during on-going physical therapy treatments.

6. Apply the appropriate rehabilitative techniques after functional deficits are identified within the plan of care established by the physical therapist.

7. Identify characteristics of major pathological conditions associated with physical therapy treatments.

8. Describe the effects of physical agents (including indications, contraindications, and physiological effects, and is able to safely implement the procedure under appropriate supervision.

9. Implement, under appropriate supervision and within the plan of care established by the physical therapist, developmental activities.

10. Discuss and practice common ethical, practical, and legal aspects regarding the role and function of a physical therapist assistant.

11. Participates in continued development of knowledge and skills.


13. Understand ethics as it applies to health care situations and physical therapy.

14. Is able to participate in the training of activities of daily living and functional training.

15. Communicates on a timely basis with supervising physical therapists about the patient's status. The students are prepared to be integral members of the health care team and to participate in the health care delivery system. As such, they convey their knowledge and skills through patient care and education.

16. Demonstrates safe practice in relation to bloodborn pathogens as required by OSHA (hazard communication, exposure control, risk exposure determinations, use of protective equipment, reporting exposure incidents, and immunization).

17. Demonstrate an understanding of performance improvement by participating in quality assurance.

18. Identifies career development and lifelong learning opportunities.

19. Is able to recognize barriers to function within the home, community, and work environment.

20. Demonstrates a basic ability to locate, read and critically assess current research articles.

21. The student will demonstrate an awareness of social responsibility, citizenship and advocacy.
**OUTLINE OF TOPICS OF LECTURE:**

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<td>Introduction</td>
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<td>Medicare/Medicaid/Third-Party Payors</td>
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<td>Research</td>
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<td>SPRING BREAK</td>
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<td>Architectural Barriers/Home Assessment</td>
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<td>Cover Letter/Resume Writing</td>
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<td>Licensure QA</td>
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<td>FINAL EXAM</td>
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**DATES ARE SUBJECT TO REVISION**

**IMPORTANT DATES AND REMINDERS:**

- **January 25, 2016** Clinic hours begin
- **March 7 – 11, 2016** Self-Midterm due on CPI Web. Notify your CI that their midterm is due in 2 weeks. Also, remind them **SPRING BREAK** is next week.
- **March 9, 2016** Reading Research Assignment Due
- **March 14-18, 2016** **SPRING BREAK.** No clinic hours
- **March 21-25, 2016** Clinical Instructor Midterm due on CPI Web
- **March 23, 2016** Take Home Midterm due
- **March 30, 2016** Quality Assurance Assignment due
- **April 6, 2016** Architectural Barriers Assignment due
- **April 6, 2016** Internship Letters due
- **April 20, 2016** Case Study Due
- **April 25-29, 2016** Self-Final due on CPI web
- **April 27, 2016** Resume and Cover Letter due
- **April 27, 2016** Final day to turn in SOAP Notes
- **April 28-29, 2016** Licensure Review Course, clinic hours will be excused
- **May 4, 2015** Take home final due
- **May 2-6, 2016** Final evaluation from clinical instructor due on CPI Web, NOTIFY in advance! LAST WEEK IN CLINIC
- **May 13, 2016** Last day to turn in Patient Satisfaction Survey and Student Evaluation of Clinical Site and Clinical Instructor
DESCRIPTION OF TEACHING METHODS AND LEARNING EXPERIENCES:

This course is taught in a lecture format. Students may be provided reading assignments for each lecture topic. Lectures may utilize power point presentation. Additional information may be available to students via Desire2Learn. In addition to lectures, each student is required to participate in 6 clinical hours per week at a location agreed upon by the student and instructor.

STUDENT EVALUATION:
The course grade is comprised of the following components: clinic evaluation, case study, take home examination, assignments, and documentation.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Requirements</th>
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</thead>
<tbody>
<tr>
<td>Clinic Evaluation</td>
<td>100</td>
<td>(Minimum of Advanced Beginner to Intermediate required on all skills on CPI to pass course)</td>
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<tr>
<td>Case Study</td>
<td>50</td>
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<td>Mid-Term Exam</td>
<td>100</td>
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<td>10 Patient Documentation Notes</td>
<td>100</td>
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<tr>
<td>Quality Assurance Assignment</td>
<td>25</td>
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<td>Resume</td>
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<td>Architectural Barriers Assignment</td>
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<td>Research Article</td>
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<td>Letter of Introduction to summer Internship sites</td>
<td></td>
<td><strong>Mandatory Satisfactory Completion</strong></td>
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<td>CPR Certification Card</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<td>Background Check</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<td>Complete Immunization Record</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<tr>
<td>Completion of self-midterm and final Evaluations on CPI web</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<tr>
<td>Take Home Final</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<tr>
<td>Assessment Tool</td>
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<td><strong>Mandatory Completion</strong></td>
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<tr>
<td>Licensure Review Course</td>
<td></td>
<td><strong>Mandatory Completion</strong></td>
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<tr>
<td>Patient Satisfaction Surveys (2)</td>
<td></td>
<td><strong>Mandatory Completion</strong></td>
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<tr>
<td>Student Evaluation of Clinical Experience and Clinical Instructor</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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<tr>
<td>Completion of Student Resource Survey</td>
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<td><strong>Mandatory Satisfactory Completion</strong></td>
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450 – 405 = A
404 – 360 = B
359 – 315 = C
314 – 270 = D
269 & below = F

*Program faculty, central administration, and/or advisory committee members may review written evaluations and reference materials before final grade is assigned.

NOTE: A grade of C or above is required for the Physical Therapist Assistant Program
Clinical Experience
Each student will spend a total of 7 hours per week in a physical therapy setting. The hours may be arranged at any of the clinical sites having a current contract to accept SIU PTA students. If a student is assigned to any specific facility for an internship, he/she may not be assigned practicum hours at the same facility unless prior consent is obtained from the ACCE.

Evaluations will be based on the student's attitude, initiative, responsibility, rapport, professionalism, as well as skill and safety in applying techniques. These evaluations will be given verbally and written at midterm and final. Additional feedback will be provided as needed. **It is important that the student reminds the clinical instructor that evaluations dates are coming up one week in advance. It is professionally courteous to allow them time to prepare the evaluation.**

Both student self-evaluations and clinical instructor evaluations will be completed via CPI Web. The following scale will be utilized when calculating a numerical grade from the CPI ratings:

C – Minimum of Advanced Beginner to Intermediate on all skills (79 points)
B – Minimum of Advanced Beginner to Intermediate with >50% Advanced Intermediate (89 points)
A – Minimum of Advanced Beginner to Intermediate with >50% Advanced Intermediate and at least 1 Entry Level (100 points)

In the instance of an UNAVOIDABLE absence from clinic hours, students are required to contact BOTH their clinical instructor AND course instructor as soon as possible PRIOR to the absence. Students will be required to make up all clinic hours that are missed or cancelled by the student. Because clinical attendance and reliability is such an important aspect of professionalism, repetitively missing clinical hours will be reflected in the student’s grade as follows:

- Missing hours 7-12 – 10% reduction of final course grade
- Missing hours 13-18 – 20% reduction of final course grade
- Missing hours 19-24 – 30% reduction of final course grade

The PTA’s program on cancellations due to weather is stated in the student handbook. Students are not required to attend clinical hours if the public schools and closed due to road conditions in the town that the clinic is located AND the student feels travel would be hazardous. Students are encouraged to use their best judgment on days in which school closure is the result of the conditions of rural roads, however, the student’s path to the clinical site is cleared. The student is still required to contact the clinical instructor AND course instructor PRIOR to the assigned clinic hours to report the intended absence. Cancellation of clinic hours that meets the above criteria are not required to be made up.

**Conversion of CPI into Letter/Point Grade**
C – Minimum of Advanced Beginner to Intermediate on all skills (79 points)
B – Minimum of Advanced Beginner to Intermediate with >50% Advanced Intermediate (89 points)
A – Minimum of Advanced Beginner to Intermediate with >50% Advanced Intermediate and at least 1 Entry Level (100 points)

**Background Check, Immunization Records, CPR Certification**
Each student is required to complete a background check and show evidence of current immunization record and CPR certification, and turn in a hard copy of the results to the instructor. Some facilities may require additional documentation such as a flu vaccine
and/or drug screen. Each student will be expected to comply with the requirements of the facility they are placed. Information on completing a background check will be provided by the course instructor. You will no be permitted to begin clinic hours until all required information is turned in to the course instructor.

**Architectural Barriers**
Students will be assigned the room of a home to assess for accessibility. They will report current dimensions and barriers and make modification recommendations as if performing a home assessment. Assignments are due **APRIL 6, 2016**. Five points will be deducted for each day the assignment is turned in late.

**Research Article**
Students will be assigned a topic for research. Students will be provided 2 peer-reviewed articles. They will critically read the article and report on the aspects of the article as discussed in class. Assignments are due **MARCH 9, 2016**. Five points will be deducted for each day the assignment is turned in late.

**Letter of Introduction to Summer Internship**
Each student will compose a letter of introduction to each of their summer internship sites. The letter will be turned in to the course instructor on **APRIL 6, 2016** for review prior to mailing to their summer clinical instructors.

**Case Studies**
Subjects from case studies should be selected ASAP when beginning clinic hours.

Please correct all typos. I will assume any typos are spelling errors and points will be deducted accordingly. Please, no folders. Just place a staple in the upper left hand corner. Type double-spaced. Case studies are due **APRIL 20, 2016**. Five points will be deducted for each day the case study is turned in beyond the due date.

**Quality Assurance**
Students will complete a quality assurance homework assignment. Students will inquire in their clinic setting about quality assurance utilized by that particular setting. They will write a 1 page summary of the techniques used providing copies of any forms if available. Assignments are due **MARCH 30, 2016**. Five points will be deducted for each day the assignment is turned in late.

**Resume**
Following the lecture on writing cover letters and resumes, students should prepare a cover letter and resume for feedback. This should be considered an opportunity to receive suggestions for improving/correcting your resume. Assignments are due **APRIL 27, 2016**. Five points will be deducted for each day the assignment is turned in late.

**Patient Documentation**
Ten (10) patient documentation notes are required for the semester. Evidence of note will be turned in each class period beginning **FEBRUARY 10, 2016**. Notes may be turned in early, but no more than 2 notes will be accepted per week. A fully developed first and final SOAP note (#1 and #10) MUST be turned in to the course instructor. For notes #2-9, students have the option of turning in a written SOAP not to the course instructor for review OR completion of the documentation form by their clinical instructor which indicates a satisfactory note was completed at their clinical site for the week. Unsatisfactory notes turned in to the course instructor. will be returned and must be
turn in with corrections within 1 week in order to receive the points. **ALL NOTES MUST BE TURNED IN BY APRIL 27, 2016.**

**Patient Satisfaction Survey**
Students are required to have a patient fill out the Satisfaction Survey provided by the course instructor. Each student is required to have two (2) surveys completed by patients they have treated in their Practicum II clinic site. The survey should contain the INITIALS of the patient as well as the signature of the clinical instructor to verify it was completed by a patient. **SURVEYS MUST BE TURNED IN BY MAY 13, 2016.**

**Student Evaluation of Clinical Experience and Student Evaluation of Clinical Instructor**
Students are required to complete the evaluations on each clinical site they are assigned. **EVALUATIONS MUST BE TURNED IN BY MAY 13, 2016.**

**Professional Behavior** - The development of professional behaviors is essential to any aspiring health care professional. One realm of professional behavior lies in the expectation of the person to be punctual, prepared and present.

**Student Grades/Confidentiality** – No information regarding student grades or class progress will be communicated via telephone or email. All grades will be posted on Desire2Learn as soon as they are available. If you have questions regarding current course grades or course information, students must speak directly with the instructor. This may be possible either immediately before or after class, during office hours or by making an appointment to meet with the instructor.

**Classroom Attendance Policy** – This is a professional program. Attendance in class is expected, but is the responsibility of the student. Students should be prepared to participate in class at the designated start time for the course. Prepared means the student is seated in the class with all necessary classroom supplies available to them and assignments due that day are turned in to the instructor. All assignments are due at the **BEGINNING** of class. Points will be deducted from assignments turned in late as indicated in the individual assignments.

**Electronic Devices** - The use of electronic devices, such as cell phones, will not be permitted in the classroom. All electronic devices should be **TURNED OFF** when entering the classroom. In the case of an emergency, persons may call the School of Allied Health office at (618) 453-7211 and a message will be delivered to the classroom.

**SIU PTA course materials, including the course syllabus are not to be duplicated without consent of the SIU PTA Program.**