

MASTER SYLLABUS

COURSE NO. AND TITLE:

HCM 420-3 Health Care Ethics

COURSE DESCRIPTION:

Exploration of the ethical issues surrounding the delivery of health care services. Students will apply ethical principles and decision making processes to a series of cases involving ethical dilemmas unique to the health care environment. Students will carefully explore governance and regulatory issues associated with health care organizations and how their actions as future health care managers will impact the patients and employees they serve and will be microscopically examined by varying entities. Controversial topics such as abortion, religion, and right to die will be discussed as they relate to patient perspectives, values, beliefs and the health care managers' obligation to respect individuals without bias. Not for graduate credit. Restricted to SAH major/minors.

PREREQUISITES TO: N/A

REQUIRED TEXTBOOK(S): See Textbook Listing at <http://sah.siu.edu/undergraduate/health-care-management/HCM-Textbook-List-12-11-17.pdf>

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

- Explain the realms of analysis of health care ethics.
- Explain the stages of individual moral reasoning and their importance.
- Identify key theoretical principles involved in ethical decision making in clinical environments
- Articulate ACHE and JCAHO's requirement for a "code of ethical behavior" in health care organizations and how it sets organizational behavior expectations.
- Understand the principles of risk management and healthcare governance.
- Understand the responsibilities, roles, structure of principle-based healthcare governance.
- Explain the role and function of ethics committees in health care organizations.
- Explain how to deal with moral disagreement and ambiguity.
- Articulate the steps involved in making decisions regarding ethics issues and apply critical reasoning in resolving ethical dilemmas.
- Communicate their own positions on a variety of organizational and clinical ethics issues.
- Demonstrate an understanding of diverse opinions and perspectives, which should lead to a respect/appreciation for varying beliefs and values patients and other health care professionals will hold regarding health care related topics.
- Follow detailed instructions without deviation, meet deadlines, take initiative to self-resolve problem issues, communicate in a professional manner in both written and verbal form, and exercise good time management skills and other managerial competencies.

COURSE DELIVERABLES (may vary based on instructor): Assignments, Exams, Quizzes, Case Studies, Group Presentations

GRADING SCALE (may vary based on instructor): A=1000-900; B=899-800; C=799-700; D=699-600; F=599 and below

LEARNING/ASSESSMENT METHOD(S): Pre-post Test, Final Grade Percentage

TOPICAL OUTLINE:

Topics	Percentages
I. Morality and Ethics	15%
a. Stages of moral development	
b. Morality and moral values	
c. Law vs. ethics	
II. Approaches to Ethical Analysis	20%
a. Deontological approaches	
b. Teleological approaches	
c. Virtue theory	
d. Utilitarianism	
e. Relativism	
f. Deductive and inductive approaches/decision making skills	
III. Case discussions and relating to theoretical concepts	35%
IV. Ethical Dimensions of the Social and Institutional Contexts	20%
a. Distributive justice	
b. Compensatory justice	
c. Social responsibility	
d. Ethics and power	
V. Professional and Organizational Support for Ethical Behavior	10%
a. Corporate compliance, integrity programs, and ethics committees	
b. Codes of Ethics	
c. Leading ethical organizations – Governance and Leadership	