

MASTER SYLLABUS

COURSE NO., HOURS AND TITLE: DH 401L-1 Practicum Lab

INSTRUCTOR:
TBD

INSTRUCTOR CONTACT INFORMATION:

Telephone: TBD
E-mail: TBD
Office Location: TBD
Office Hours: TBD

COURSE DESCRIPTION:

The student will participate in laboratory and clinical sessions emphasizing psychomotor development, feedback, and identification of cognitive, psychomotor, and affective behaviors, and faculty calibration. Not for graduate credit. Practicum four hours. Prerequisite: DH 355 and DH 355C, with grades of C or better. Concurrent enrollment with DH 441, DH 441C and DH 401. Restricted to DH majors only and approval from the School of Allied Health or the DH program.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Describe and demonstrate an oral health educational program for children
2. Describe the roles and responsibilities of a dental hygiene instructor and being a positive role model
3. Discuss the legal issues in healthcare education
4. Describe how to create a positive learning environment incorporating classroom management.
5. Discuss the unique ways adults learn and how to integrate that knowledge into both didactic and clinical settings in the cognitive, psychomotor and affective domains.
6. Describe how to teach, reinforce and evaluate psychomotor skills
7. State and demonstrate how to write educational goals and objectives
8. Describe and write an educational lesson plans for adult audiences
9. Describe and demonstrate effective classroom presentation techniques
10. Describe how to assess the educational needs of different people groups and how use effective communications with individuals and groups from diverse populations
11. Describe how to facilitate critical thinking skills as an instructor
12. Provide one-on-one and group instruction to students in laboratory and clinical settings.
13. Collaborate with laboratory and clinical faculty to provide didactic and psychomotor instruction in various assigned courses.

CONTENT OUTLINE:

Topics	Percentages
Educational programs for youth and adult populations	20%
Overview of issues healthcare education	5%
Adult Education	10%
Lesson Planning for the classroom	20%
Teaching Psychomotor Skills	25%
Effective communication Skills	15%
International Dental Hygiene Education	5%
Total Time:	100%

TEXTBOOK:

Ruple, J. A., Dalton, A., & Lee, W. W. (2010). *Teaching health careers education: Tools for classroom success*. Maryland Heights, MO: Mosby Jems/Elsevier; Required readings will be assigned throughout the course.