

CURRICULUM VITAE OF THOMAS DAVID UPTON

I. PROFESSIONAL AFFILIATION AND CONTACT INFORMATION

A. Rehabilitation Counseling and Administration Program
Rehabilitation Institute

B. 322A Rehn Hall
Southern Illinois University Carbondale
Office Tel: (618) 453-8287
Office Fax: (618) 453-5269
tupton@siu.edu

II. EDUCATION

2000 Ph.D. in Rehabilitation Counselor Education; The University of
Iowa

1993-Present Certified Rehabilitation Counselor #11,404

1993 M.Ed. in Rehabilitation Counseling; The Pennsylvania State
University

1992 B.S. in Rehabilitation Services Education; The Pennsylvania State
University

III. PROFESSIONAL EXPERIENCE

7/2012-Present Professor, Rehabilitation Counseling and Administration
(RCA) Program, Rehabilitation Institute
Southern Illinois University Carbondale

7/2006-2011 Associate Professor, Rehabilitation Counselor Training
Program (now Rehabilitation Counseling and
Administration (RCA) Program, Rehabilitation Institute
Southern Illinois University Carbondale

2008, 2010-2013 Medical and psychosocial aspects of disability trainer for
state VR employees in IL, IN, WI, and MN-for Region V
TACE

7/2006-2009 Associate Professor and Coordinator, Rehabilitation
Counselor Training (RCT) Program (now RCA), Southern
Illinois University Carbondale

2000-2005	Assistant Professor, RCT Program, Rehabilitation Institute, Southern Illinois University Carbondale
1998-2000	Brain Injury Consultant for Linn County, IA
1997	Rehabilitation and Family Services Counselor Intern, Waterloo, IA
1997-2000	Graduate teaching assistant, Counseling, Rehabilitation, and Student Development, The University of Iowa
1994-1996	Instructor for Indian River Community College, Fort Pierce, FL
1993-1996	Senior Vocational Rehabilitation (VR) Counselor Florida Div. of Voc. Rehabilitation (DVR), Fort Pierce, FL
1994-1995	Vocational Rehabilitation Consultant Adato Vocational Services, West Palm Beach, FL
1992	Vocational Counselor Intern Harmarville Rehabilitation Center, Pittsburgh, PA

IV. RESEARCH AND CREATIVE ACTIVITY

A. Interests and Specialties:

Ongoing interest in overall functioning post brain injury, disability attitudes and postsecondary accommodations, and rehabilitation counselor preparation.

Specializations in functioning post brain injury, disability attitudes, and private rehabilitation service delivery.

B. Current Projects:

Rehabilitation project underway and completed ones listed in section V.

C. Grants Applied for:

Numerous applied for and grants received are listed in section D.

D. Grants Received:

Upton, T.D. (H129150035). Funded 2015-2020). CRDA No.: 84.129B
Rehabilitation Training Rehabilitation Long-Term Training. \$1,000, 000 for a five year period
(Career total \$2,630,832)
<http://news.siu.edu/2015/11/110315cjm15161.php>

Upton, T.D. (H129B100039 Funded 2010-2015). CRDA No.: 84.129B
Rehabilitation Training Rehabilitation Long-Term Training—Vocational

Rehabilitation Counseling. \$750, 000 for a five year period (Career total \$1,630,832).

Upton, T.D., (Funded 2010). Rehabilitation Counseling Consultant Group. Project funding of \$19,770; (Career total \$880,832), the Center for Comprehensive Services. Carbondale, IL

Upton, T.D., (Funded 2009). Rehabilitation Counseling Consultant Group. Project funding of \$18,897; (Career total \$861,062), the Center for Comprehensive Services. Carbondale, IL.

Benshoff, J.J., & Upton, T.D. Project Director 2006-Present (Funded 2005-2010). CRDA No.: 84.129B *Rehabilitation Training: Rehabilitation Long- Term Training—Vocational Rehabilitation Counseling*. \$750, 000; Career total (\$842,165) for a five year period.

Upton, T.D. (Funded 2000). National Institutes of Health (NIH) Predoctoral Fellowship #F31 HDO8631-01 (Total Award of \$19,060; Career total \$92,215).

Upton, T.D., & Wulf, J. (Funded 1998-2000). Principal investigator for development and provision of *Adapt I/Adapt II* for County adults with brain injury (\$16,260, \$34, 345, and \$22,500=\$73,105 Career total to date). Linn County, IA.

E. Honors and Awards:

2006-7/1/2014 *Member of IL State Rehabilitation Council (SRC)* Appointed by last two Governors; requires attendance at quarterly meeting and SRC provides professional monitoring, advocacy, and legislative support to ensure that appropriate vocational services are provided to individuals with disabilities that receive services through the IL-DRC

2007-Present *Chairperson of the State Plan Subcommittee of the SRC*. Annually, this subcommittee reviews Draft of proposed goals, priorities, and vocational services projected to meet the needs of persons with disabilities who are served by the State/Federal vocational rehabilitation in Illinois; leads this group to collectively develop, articulate, and write written response to the Federal government This document is ultimately provided to the Rehabilitation Services Administration (RSA) and was integrated into the Annual Plan for Vocational Services in the state of Illinois

2006-2009 *Coordinator Rehabilitation Counselor Training Program* Completed other necessary duties needed in the administration of this Graduate training program –Recognized as #4 Rehabilitation Counselor Training Program by U.S. News and World Report. Organized countless documents and assembled these materials into a CORE self-study document (delivered in December 2008) that demonstrated what the RCT program has been doing since last accreditation visit. Facilitated all aspects of the CORE re-accreditation procedures in Fall 2008 and site visit in February 2009 that resulted in Reaccreditation from 2009 through 2017. Personal

history of severe acquired brain injury (ABI), achieved significant Rehabilitation outcomes, and am sensitized to disability concerns of students, faculty, and staff at SIUC

First faculty member with history of severe disability to serve as program coordinator and successfully lead this nationally renowned RCT program through CORE re-accreditation . Facilitated ongoing merger talks between the RCT and RA & S faculty to formalize details about this proposed merger. Advocated and persuaded overall Rehabilitation Institute (RI) faculty the propose merger of RCT and RA & S into one unit Rehabilitation Counseling and Administration (RCA) unit was an appropriate strategic change.

2005 Lorenz/Baker Outstanding Service Award, *Illinois Rehabilitation Association (Southern branch)*

2001 National Brain Injury Association (BIA) scholarship recipient to attend National Brain Injury Association Annual Conference

1998 *Volunteer of the Year Award* recipient from the State Board of the BIA of Iowa

F. Papers and presentations at Professional Meetings:

Sprong, M. E., Dallas, B., Upton, T. D., & Bordieri, J. Race, Causal Attribution, & In-Group Favoritism on Recommendations for Rehabilitation Services [Poster]. National Council on Rehabilitation Education Conference, Newport Beach, CA (April 24, 2015).

Sprong, M.E., Chowdhury, D., & Upton, T.D. The Ambivalent Counselor: A Study Measuring Hostile and Benevolent Sexism. *Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL* (April 17, 2012).

Sprong, M. E., Soldner, J., Upton, T. D., & Bordieri, J. Emergency Preparedness of Future Rehabilitation Professionals: Measurement of Knowledge Competencies. *Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL* (April 17, 2012).

Sprong, M.E., Hillsheim, C., Musgrave, J., & Upton, T. Falling through the Cracks: A Screening Assessment for Student Veterans with Educational Barriers. *Research Town Meeting and Fair, Southern Illinois University, Carbondale, IL* (April 17, 2012).

Dent, M., Mui, N., Dallas, B., Upton, T. D., & Sprong, M. E. Understanding Barriers to Successful Employment. *National Council on Rehabilitation Education Conference, San Francisco, CA* (April 13, 2012).

McCabe, M., Musgrave, J., & Upton, T.D. (2011, April 12). Poster entitled Program effectiveness of vocational evaluation as quantified by the *Career Planning Scale*. At the SIUC Research Town Meeting. Carbondale, IL.

Upton, T.D. (2011, August 24-27). Medical and psychosocial aspects of disabilities. Two day, 13-hour interactive training session Minnesota Division of Vocational Rehabilitation (DVR). Minneapolis, MN.

Cioe, N.J., Hollender, H., & Upton, T.D. (2011, April 7). Presentation entitled

What are Rehabilitation Counselor Training programs doing for Veterans? Provided at *National Council on Rehabilitation Education Annual Conference in Los Angeles, CA*.

Cioe, N.J., Hollender, H., Sprong, M., & Upton, T.D. (2010, October 17). Presentation entitled Cannabis use following traumatic brain injury at National Rehabilitation Association Annual Training Conference. New Orleans, LA.

Upton, T.D., (2010, September 30-October 1). Medical and psychosocial aspects of disabilities. Two day, 13-hour interactive training session WI Division of Vocational Rehabilitation (DVR). Milwaukee, WI.

Premuda, P. & Upton, T.D. (2010, March 12). Poster presentation on demographic and service variables as predictors of State-Federal vocational Rehabilitation system competitive employment outcomes among consumers with traumatic brain injury. *Poster presented at the International Brain Injury Association international conference*. Alexandria, VA.

Hollender, H., Watt, C., & Upton, T. (2010, April 7). Inspiring Others: Building the Bridge for Leadership. *Poster presented at National Council on Rehabilitation Education*, Los Angeles.

Hollender, H., Watt, C., & Upton, T. (2010, April 7). Attitudinal differences about Disabilities among Rehabilitation Professionals. *Poster presented at National Council on Rehabilitation Education*, Los Angeles.

Upton, T., Alghazo, R., Cioe, N., Hollender, H., & Watt, C. (2010, April 8). Duty to Warn vs. Duty to Protect Confidentiality. *Poster presented at National Council on Rehabilitation Education*, Los Angeles.

Hollender, H., Cioe, N.J., Upton, T.D. (2009, February 19) Attitudinal differences about disabilities among rehabilitation professionals: A pilot study [poster session]. *National Council on Rehabilitation Education Annual Conference in San Antonio, TX*.

Meyer, J., Hollender, H., Upton, T.D. (2009, February 19). Training needs for rehabilitation counselors in the emerging 21st century'. *National Council on Rehabilitation Education Annual Conference in San Antonio, TX*.

Cioe, N.J., Hollender, H., Upton, T.D. (2009, February 19). Adolescent Brain Injury: Change in Functioning Following Discharge [poster session]. *National Council on Rehabilitation Education Annual Conference in San Antonio, TX*.

Hollender, H., Cioe, N.J., Upton, T.D. (2009, April 14). Attitudinal differences about disabilities among rehabilitation professionals: A Pilot Study [poster session]. SIUC Research Town Meeting. Carbondale, IL.

Dallas, B., & Upton, T.D. (2008, October 24). Utilizing appropriate text conversion

formatting to assure educational materials are available to all students. [poster session]. *National Rehabilitation Association Annual Training Conference, St. Louis, MO.*

Hollender, H., Cioe, N.J., Upton, T.D. Attitudinal differences about disabilities among rehabilitation professionals: A Pilot Study [poster session]. (2008, October 24). *National Rehabilitation Association Annual Training Conference, St. Louis, MO.*

Cioe, N.J., Hollender, H., Upton, T.D. (2008, October 24). Adolescent brain injury: Change in functioning following discharge: A pilot study [poster session]. *National Rehabilitation Association Annual Training Conference, St. Louis, MO.*

Upton, T.D., & Premuda. (2008, March 23). Adolescent brain injury: Durability of rehabilitation gains. *American Counseling Association World Conference American Rehabilitation Counseling Association. Poster session. Honolulu, HI.*

Upton, T.D., (2008). Medical and psychosocial aspects of disabilities. Completed five separate two day, 13 hour training sessions at various sites throughout the state.

Adams, D., & Upton, T.D., (2008, January 15). Medical and psychosocial Aspects of Disabilities. Ohio Rehabilitation Services Commission. Columbus, OH.

Premuda, P, Musgrave, J., & Upton, T.D, (2007, February 12). An exploratory examination of the demographic and correlational relationships of the Career Interest Inventory and Career Values Inventory with rural population. *National Council on Rehabilitation Education (NCRE) Conference. San Diego, CA.*

Premuda, P., Upton, T.D., & Larson, K. (2005, April 17). Long term social consequences of adolescent traumatic brain injury. *Poster presented for Division 22 Rehabilitation Psychology of the American Psychological Association (APA) Annual Conference, Baltimore, MD.*

Upton, T.D., Brostrand, H., & Wadsworth, J. (2004, February 19). Long-term needs following adolescent brain injury: Exploratory findings. *National Council on Rehabilitation Education (NCRE) Conference. Tucson, AZ.*

Wadsworth, J., & Upton, T.D. (2004, March). The identification and treatment of writing apprehension and anxiety among graduate students. *American Counseling Association (ACA) World Conference. Kansas City, MO.*

Wadsworth, J., & Upton, T.D. (2003, October). Writing apprehension and anxiety among graduate students: Preliminary data analysis. *The National Rehabilitation Annual Conference: Nashville, TN.*

Wadsworth, J., & Upton, T.D. (2003, February 15). Writing anxiety among rehabilitation students: A barrier to professional success. *National Council on Rehabilitation Education (NCRE) Conference. Tucson, AZ.*

Upton, T.D. & Hutcheson, B. (2003, February 3). Introductory remarks with respect to substance abuse as a disability. *Southern Illinois Rehabilitation Association. Annual training conference.*

Upton, T.D., & Bordieri, J.E. (2002, August 24). Innovative vocational rehabilitation programs for adults with TBI: Preliminary data. *Poster presented for Division 22 Rehabilitation Psychology of the American Psychological Association (APA) Annual Conference, Chicago, IL.*

Upton, T.D., Larson, K., Wiler, J., & Smith, S. (2002, July 26). Long term durability of rehabilitation gains following adolescent brain injury. *National Brain Injury Association's (BIA's) Annual Symposium, Minneapolis, MN.*

Upton, T.D., & Harper, D.C., (2002, March 24). Disability attitudes and perspectives of educational accommodation in higher education. *American Counseling Association 2002 World Conference. New Orleans, LA.*

Wadsworth, J., Upton, T.D., & Edwards, Y. (2002, February 15). Reading, writing, and reciting: Rhetoric skill development at the master's level. *National Council on Rehabilitation Education (NCRE) Conference. Tucson, AZ.*

Bordieri, J.E. Upton, T.D., & Jones, J. (2002, February 14). Rehabilitation research: From vision, revision, to publication. *National Council on Rehabilitation Education (NCRE) Conference. Tucson, AZ.*

Upton, T.D., & Bordieri, J. (2001). Development and provision of intensive social skills training skills and work readiness training for adults with traumatic brain injury. *Conference Proceedings of the Australian Society of Rehabilitation Counsellors. Gold Coast, Australia.*

Zhankun, Cheng, & Upton, T.D. (2001, October 28). Counseling strategies for use with gay youth that abuse substances. *The Alliance for Rehabilitation Counseling. St. Louis, MO.*

Upton, T.D., & Amble, M. (2001, October 27). Adolescents Learning Positive Health Alternatives (ALPHA): A program evaluation of a peer led drug prevention curriculum. *Poster Presentation at The Alliance for Rehabilitation Counseling. St. Louis, MO.*

Upton, T.D., & Bordieri, J. (2001, October 27). Social Skills and work readiness training for adults with brain injury: Program development and implementation. *Poster Presentation at The Alliance for Rehabilitation Counseling. St. Louis, MO.*

Upton, T.D. (2001, July 29). Development and initial provision of intensive social skills training for adults with traumatic brain injury. *Poster presentation at the National Brain Injury Association's (BIA's) 20th Annual Symposium. Atlanta, GA.*

Bordieri, J., Benschhoff, J., Upton, T.D., & Green, R. (2001, February 24). Mentoring new faculty: Multiple perspectives. *National Council on Rehabilitation Education (NCRE) Conference. Tucson, AZ.*

Upton, T.D., & Benshoff, J. (2001, March 8). Brain and neurotransmitter functioning: The impact of psychoactive drugs. *The Illinois Youth Correctional Facility. Murphrysboro, IL.*

Upton, T.D. (2000, November 14). Innovative services to enhance the lives of persons with brain injury. *Mid-South Professional Counseling & Case Management Symposium. Center for Rehabilitation & Employment Research at The University of Memphis, Memphis, TN.*

Upton, T.D. (2000, May 5). Intensive social skills treatment for adults with brain injury. *The Alliance for Rehabilitation Counseling. Plymouth, MA.*

V. PUBLICATIONS AND CREATIVE WORKS

A. Books:

Premuda-Conti, Paola, & Upton, T.D. (2014). Predictors of competitive employment outcomes: Vocational rehabilitation clients with traumatic brain injury. Berlin: Scholars Press. ISBN: 978-3-639-71095-3

Upton, T.D. (2011). Private rehabilitation: Evolving opportunities. Osage Beach, MO: Aspen Professional Services. ISBN: 978-0-97221642-6-9.

B. Articles in Professional Journals:

Buono, F. D., Upton, T. D., Griffiths, M. D., Sprong, M. E., & Bordieri, J. (2016). Demonstrating the validity of the Video Game Functional Assessment-Revised (VGFA-R). *Computers in Human Behavior, 54*, 501-510. doi:10.1016/j.chb.2015.08.037

Sprong, M. E., Dallas, B. K., Upton, T. D., & Bordieri, J. (2015). The influence of race, causal attribution, and in-group favoritism on recommendations for rehabilitation services. *Rehabilitation Counseling Bulletin*. Advance online publication. doi: 10.1177/0034355214562071

Sprong, M. E., Buono, F., Bordieri, J., Mui, N., & Upton, T. D. (2014). Establishing the behavioral function of video game addiction: Development of the video game functional assessment. *J Addict Behav Ther Rehabil, 3*(4). doi: 10.4172/2324-9005.1000129

Dallas, B., Upton, T., & Sprong, M. (2014). Post-secondary faculty attitudes toward inclusive teaching strategies. *Journal of Rehabilitation, 80*(2), 12-20.

Hillesheim, C., Sprong, M.E., Dallas, B., Upton, T.D., & Musgrave, J.R. (2013). Falling Through the Cracks: A Screening Assessment for Student Veterans with Educational Barriers. *Vocational Evaluation and Work Adjustment Association Journal, 40*(1), 23-31.

McCabe, M., Sprong, M.E., Dallas, B., Mui, N., & Upton, T.D. (2013). Program Effectiveness of Vocational Evaluation as Quantified by the Career Planning Scale. *Vocational Evaluation and Work Adjustment Association Journal, 40*(1), 12-22.

Mui, N., Sprong, M.E., Chowdhury, D., Lee, S., & Flowers, C. (2013). An Ethical Guide for Rehabilitation Administrators: Revising the NARL Code of Ethics, *Journal of Rehabilitation Administration, 37*(1), 19-24.

- Reinschmiedt, H.J., Sprong, M.E., Dallas, B., Buono, F.D., & Upton, T.D. (2013). Post-Secondary Students with Disabilities Receiving Accommodations: A Survey of Satisfaction & Subjective Well-Being. *Journal of Rehabilitation*, 79(3), 3-10.
- Geiger, J., Sprong, M.E., Kozma, W., & Upton, T.D. (2012). Predicting Driver's Licensure using the Ruff 2 & 7 Selective Attention Test. *Vocational Evaluation and Work Adjustment Association Journal*, 39(1), 31-35.
- Sprong, M.E., Upton, T.D., & Pappas, M. (2012). Utilization of community rehabilitation programs: Screening for alcohol & drugs. *Journal of Rehabilitation*, 78(2), 13-19.
- Dallas, B., & Upton, T.D. (2011) Maximizing access to postsecondary educational print materials for students with print disabilities. *Journal of Applied Rehabilitation Counseling*, 42(1) 35-42.
- Upton, T.D., Alghazo, R., & Cioe, N. (2011). Duty to warn versus duty to protect confidentiality: Ethical and legal consideration relative to individuals with AIDS/HIV. *Journal of Applied Rehabilitation Counseling*, 42(1) 43-49.
- Cioe, N., & Upton, T.D. (2010). Differing perceptions and functioning following discharge from post-acute brain injury rehabilitation: Implications for rehabilitation administrators. *Journal of Rehabilitation Administration*, 34(1), 35-50.
- Mbugua, A., & Upton, T.D. (2010). Acculturative stress and Acculturation: Perspectives of international students at a university in the USA. *Journal of Pennsylvania Counseling Association*, 11(1), 11-19.
- Upton, T.D., Premuda, P., Nesheim-Larson, K., Hollender, H., Wadsworth, J. & Martin, K. (2010). Long-term-functional impairment following adolescent brain injury and comprehensive rehabilitation: An insider's perspective. *Journal of Applied Rehabilitation Counseling* 41(1), 26-31.
- Soldner, J., Upton, T.D., & Dunlap, P. (2009). Acquired brain injury rehabilitation and managed Care: Implications for rehabilitation administrators. *Journal of Rehabilitation Administration*, 33(1), 45-57.
- Upton, T.D., & Wadsworth, J. (2008). Replication of community-based social skills and work readiness training for adults with traumatic brain injury. *Journal of Rehabilitation Administration*, 32 (1), 33-42.
- Upton, T.D., Wadsworth, J. & Sattley, A.R., (2008). Multiple perspectives on predicting the vocational readiness of persons with brain injury. *Journal of Vocational Evaluation and Work Adjustment Association*, 36(1), 37-44.
- Upton, T.D., & Phillips, R. (2005). Family inclusion in rehabilitation: A clinical and ethical imperative. *Journal of Pennsylvania Counseling Association*, 7(1), 23- 34.
- Upton, T.D., Harper, D.C., & Wadsworth, J. (2005). Postsecondary attitudes toward persons with disabilities: A comparison of college students with and without

disabilities, *Journal of Applied Rehabilitation Counseling*, 36(3), 24-31.

Wadsworth, J., Upton, T.D., Michaelson, S. (2004). Enhancing the objectivity and accuracy of reports: A process Approach. *Journal of Rehabilitation Administration*, 28(2), 75-84.

Upton, T.D., Benshoff, J., & McFarlane, F. (2004). Empowerment beliefs of rehabilitation counselor educators: Relevance for Rehabilitation Administrators. *Journal of Rehabilitation Administration*, 28(1), 35-46.

Whitney, M., & Upton, T.D. (2004). Electronic and information technology: Unequal access in postsecondary education. *Journal of Applied Rehabilitation Counseling*, 35, (1), 23-28.

Wadsworth, J. & Upton, T. (2003). Strategies to improve the writing of Rehabilitation professionals and implications for rehabilitation administrators. *Journal of Rehabilitation Administration*, 27(3-4), 59-69.

Upton, T.D. (2003). Vocational expertise in the disability determination process: Implications for rehabilitation administrators. *Journal of Rehabilitation Administration*, 27(1), 25-31.

Upton, T.D., Premuda, P., & J. Bordieri (2002). Desarrollo y provisión inicial de entrenamiento intensivo de habilidades sociales y preparación para el trabajo para adultos con traumatismo encéfalo-craneal: Posibilidades de replicación en el Rio de la Plata. *Revista Neurológica Argentina*, 27(4), 240-246.

Upton, T.D., Bordieri, J.E., & Roberts, M.A. (2002). Australian relevance of community-based social skills and work readiness training for persons with traumatic brain injury. *Australian Journal of Rehabilitation Counselling*, 8(1), 1-11.

Wadsworth, J., Halfman, A., & Upton, T. (2002). Strategies to improve the writing of graduate students. *Rehabilitation Education*, 16(3), 295-305.

Upton, T.D., Fontan, L., Premuda, P., Lorenzo, J., & Quinteros, N. (2002). Comparing brain injury rehabilitation practices: What can North and South Americans learn from each other? *Journal of Rehabilitation*, 68(4), 20-25.

Upton, T.D., & Beck, R. (2002). Case management: Rehabilitation applications and administrative implications. *Journal of Rehabilitation Administration*, 26(1), 39-46.

Upton, T.D., & Harper, D.C. (2002). Multidimensional disability attitudes and equitable evaluation of educational accommodations by college students without disabilities. *Journal of Postsecondary Education and Disability*, 15(2), 115-130.

Barrett, K., Upton, T.D., & Riggat, T.F. (2001). Decision-making certainty of vocational rehabilitation impartial hearing officers. *Journal of Rehabilitation Administration*, 25(3), 129-136.

Upton, T.D., & Bordieri, J. E. (2001). Development and provision of intensive social skills training skills and work readiness training for adults with traumatic brain injury. *Brain Injury Source*, 5(3), 30-34.

C. Chapters in Professional Books:

Upton, T.D. (2008). Case management practices in human service. In J. Andrew & C. Faubion. *Rehabilitation services: An Introduction for human service professionals* (pp. 330-345). Osage Beach, MO: Aspen Professional Services.

Upton, T.D. (2005). Medical providers. In W. Crimando & T.F. Riggart (Eds.). *Community resources: A practical guide for human service professionals*. Long Grove, IL: Waveland Press, Inc.

Upton, T.D. (2002). Case management practices in human service. In J. Andrew & C. Faubion. *Rehabilitation services: An introduction for human service Professionals* (pp. 403-418). Osage Beach, MO: Aspen Professional Services.

D. Book Reviews:

Upton, T.D. (2004). Review of Employee Assistance Programs (3rd edition). *Journal of Rehabilitation*, 70(4), 52, 54.

E. Other:

Jaenig, K. (2009, August 27). Rehabilitation counselor training program lauded. The Saluki Times (appeared on <http://thesouthern.com>). Southern Illinois University-Carbondale. Carbondale, IL.

Upton, T.D. (2009, August 17) *Interview with Kathryn Jaenig on reaccreditation for the RCT program from University Communications*.

Upton, T.D. (2009, February 10). *Interview with Chris Mortides on brain injury treatment suggestion for Counseling Today. Published in September 2009.*

Upton, T.D. (2007, August) *RCT internship manual. Rehabilitation Institute, Southern Illinois University-Carbondale.*

Upton, T.D. (2007, April 7). *Interview for Daily Egyptian at Southern Illinois University-Carbondale with regard to national ranking of RCT program.*

Amble, M., & Upton, T.D. (2003, July 15). *Preliminary program evaluation of the ALPHA program: 2001-2002 school year. Monograph. Rehabilitation Institute. Southern Illinois University. Carbondale, IL.*

Harper, D.C. & Upton, T.D. (2002). College students' multidimensional disability attitudes and perspectives toward educational accommodation [Abstract]. *Rehabilitation Psychology*, 47, 373.

Upton, T.D., & Bordieri, J.E. (2002). Innovative vocational rehabilitation programs for adults with TBI: Preliminary data [Abstract]. *Rehabilitation Psychology*, 47, 375.

Upton, T.D. (2002). Review of Cognitive Rehabilitation: An integrative neuropsychological approach. *Journal of Rehabilitation*, 68(4), 67-68.

Filo, E. (2002). Others; attitudes toward students with disabilities a factor in learning: Education can break down barriers of misunderstanding of accommodations. *Disability Compliance for Higher Education*, 7(12), 3. *Interview on peer reviewed article.*

Upton, T.D., (2000). *College student attitudes toward educational accommodation*. Doctoral Dissertation. The University of Iowa. Iowa City, Iowa.

VI. TEACHING EXPERIENCE

A. Teaching Interests and Specialties:

Extensive teaching has been completed in the Rehabilitation Institute. Courses taught are listed below:

Southern Illinois University (SIU) at Carbondale

Didactic Courses:

Introduction to Rehabilitation (400)

Introduction to Alcoholism and Substance Abuse (Rehb 461)

Introduction to Interpersonal Rehabilitation

Counseling Skills (Rehb 501)

Medical and Psychosocial Aspects of Disability (Rehb 513)

Vocational Development and Placement Rehb 521

Assessment Procedures in Rehabilitation

Counseling (Rehb 530)

Rehabilitation counseling theory and practice(Rehb 551)

Private Sector Rehabilitation (Rehb 560)

Advanced Seminar in Rehabilitation (Rehb571)

Experiential Courses:

Independent Study in Rehabilitation (Rehb 591)

Professional Supervision-Rehabilitation Research/Teaching (Rehb 592)

Master's Paper (Rehb 593)

Practicum in Rehabilitation Counseling (Rehb 594C)

Internship (Rehb 595B)

MS Thesis hours (Rehb 599)

Doctoral Dissertation hours (Rehb 600)

Teaching Load by Semester from Fall 2005-2011

Semester	Class	Credit	Students
Fall 2005	Rehb 501	3	6
	Rehb 513	4	11
	Rehb 591	1	1
	Rehb 592	3	4
Spring 2006	Rehb 501	3	8
	Rehb 513	4	17
	Rehb 591	3	3
	Rehb 592	3	2
	Rehb 593	9	1
	Rehb 595B	8	2
	Rehb 599	2	1
	Rehb 600	6	2
Summer 2006	Rehb 560	3	9
	Rehb 593	4	2
	Rehb 595B	4	3
	Rehb 599	3	1
Fall 2006	Rehb501	3	9
	Rehb 513	4	15
	Rehb 592	3	1
	Rehb 593	4	5
	Rehb 595B	4	4
	Rehb 600	6	2
	Rehb 601	1	2
Spring 2007	Rehb 400-elValor	3	11
	Rehb 501	3	7
	Rehb 513	4	18
	Rehb 591	2	2
	Rehb 592	3	1
	Rehb 593	4	5
	Rehb 595B	8	5
	Rehb 599	4	1
	Rehb 600	9	3
Rehb 601	1	1	
Summer 2007	Rehb 501	3	9
	Rehb 560	3	8
Fall 2007	Rehb 501	3	
	Rehb 501-El Valor	3	12
	Rehb 513	4	27
	Rehb 589	3	8
	Rehb 591	2	1
	Rehb 592	3	2
	Rehb 593	4	3
	Rehb 595B	4	2
Fall 2007	Rehb 600	6	3
	Rehb 601	1	2

Spring 2008	Rehb 501	3	7
	Rehb 513	4	16
	Rehb 591	2	2
	Rehb 593	2	1
	Rehb 595B	8	2
	Rehb 600	9	1
	Rehb 601	1	4
Summer 2008	Rehb 501	3	
	Rehb 513-El Valor	4	11
	Rehb 560	3	8
	Rehb 591	2	1
	Rehb 592	6	1
	Rehb 593	2	4
	Rehb 595B	4	4
	Rehb 601	1	2
Fall 2008	Sabbatical	Preparing for CORE – RCT program review	
Spring 2009	Rehb 501	3	7
	Rehb 513	4	14
	Rehb 591	2	2
	Rehb 592	3	2
	Rehb 593	4	1
	Rehb 595B	8	7
	Rehb 599	2	2
	Rehb 601	1	2
Summer 2009	Rehb 560	3	7
	Rehb 501	3	9
Fall 2009	Rehb 513	3	13
	Rehb 571	3	12
	Rehb 591	2	3
	Rehb 593	3	4
	Rehb 601	1	3
Spring 2010	Rehb 501	3	10
	Rehb 513	4	13
	Rehb 591	3	1
	Rehb 593	4	1
Summer 2010	Rehb 501	3	9
	Rehb 560	3	8
Fall 2010	Rehb 501	3	7
	Rehb 513	4	26
	Rehb 592	6	1
	Rehb 593	3	3
	Rehb 601	1	1

The course load represents a heavy teaching load within the Rehabilitation Institute.

Available Course Evaluation Summaries

Semester	Course	ICE #20	ICE # 40
Fall 2005	Rehb 513	4.2	4.5
Spring 2009	Rehb 513	4.0	4.5
	Rehb 501	4.4	4.9
Summer 2009	Rehb 501	4.0	4.5
	Rehb 560	5.0	5.0
Fall 2009	Rehb 571	4.3	4.1
	Rehb 513	2.9	3.3
Spring 2010	Rehb 501	4.4	4.7
	Rehb 513	4.0	4.2
Summer 2010	Rehb 560	4.8	5
	Rehb 501	4.4	4.7
Fall 2010	Rehb 501	4.4	4.9
	Rehb 513	3.2	3.7
Spring 2011	Rehb 501	4.6	4.6
	Rehb 513	4.4	4.6
Summer 2011	Rehb 501	4.3	4.4
	Rehb 560	5.0	4.8

These reflect the didactic courses I typically teach. ICE item #20, "in general taught course effectively", and ICE #40, "generally, the course was good" are reported in these standard evaluation summaries. Rehb 501 and Rehb 513 are taught every fall and spring semester, whereas Rehb 571 is a doctoral seminar and only taught every two years. According to students, these courses were good and taught effectively.

B. Teaching and Training Grants:

See proceeding section C

C. Current Graduate Faculty Status:

Full Graduate School Faculty

D. Number of Master's and Ph.D. Committees on which you have served:

Master's Committees: 44

Ph.D. Committees: 24

Master's Papers:

Carril, J. (May-July 2011). *Navigating the Workers' Compensation Act: A guide for rehabilitation professionals*

Lee, Soojin, January 2009-April 2010. *Understanding of Korean Americans and cultural barriers to seeking rehabilitation services*. Paper chair.

Meyer, Jessi. March 2009-April 2009. *Relationship among social support and functional independence following spinal cord injury*. Paper Chair.

Harrison, Tiffany, Summer 2008-November 2008, *Understanding the efficacy of adult drug courts in the United States: Where do we go from here? Paper chair*.

Viernum, Floyd, Summer 2008-October 2008, *Alzheimer's disease: A primer for rehabilitation counselors*. Paper Chair.

Baker, Cheryl, Fall 2007-March 2008, *Alcohol abuse and domestic violence: Etiology and treatment*. Paper chair.

Timpe, Emily, Summer 2007-November 2007. *Utilizing rehabilitation counselor skills to improve communication between older persons and physicians*. Paper Chair.

Taylor, Margaret, Spring 2007-November 2007. *Contemporary correctional counselors: An examination of contemporary workplace challenges*. Paper Chair.

Watt, Christy, Spring 2007-July 2007. *Functional capacity evaluations: A guide for rehabilitation professionals*. Paper Chair.

Booker, TJ. Summer 2006-July 2007. *Paper Chair. Challenges faced by students in postsecondary education with a traumatic brain injury*.

Lyon, Amanda. Fall 2007-July 2007. *Paper Chair*.

Gravatt, Tomi. Summer 2006-April 2007. *Exploring alternatives for assessment, diagnosis, and treatment of veterans with post-traumatic stress disorder and substance abuse disorders*. Paper Chair.

Green, Alex. Fall 2006-April 2007. *Conduct disorder, comorbidity and treatment*. Paper Chair.

Johnson, Ann. Summer 2006-April 2007. *Importance of spirituality in the effective treatment of alcohol treatment*. Paper Chair.

- Love, Tereta *Fall 2007-April 2007. Transitional outcomes for students with disabilities. Paper Chair.*
- Ngoma, Edith. Summer 2005-March 2007. *HIV/AIDS pandemic: Societal implication and implications for human service workers. Paper Chair.*
- Twenhaefel, Deana January 2006-December 2006. *Veterans with PTSD: Vocational and treatment implications. Paper Chair.*
- Goolsby, Erica, October 2006-December 2006. *Adolescent alcohol abuse. Paper Chair.*
- Winget, Donnie, May 2006-December 2006. *Postsecondary education for individuals with complex learning disabilities: Factors that influence academic success and employability? Paper Chair.*
- Martinko, Helen, January 2004-November 2005, *Paper Chair.*
- McCallister, Tanya, January 2004-November 2005, *Posttraumatic stress disorder and substance abuse disorder. Paper Chair.*
- George, Abbie, June 2004-July 2005, *Outcomes of people with disabilities after postsecondary education. Paper chair.*
- Glasglow, Scott, January 2005-April 2005, *Revealed treatment outcomes from people dependent on opiates participating in maintenance treatment. Paper chair.*
- Dallas, Bryan, June 2002-November 2004, *Maximizing access to postsecondary educational print materials through appropriate text conversion formatting. Paper chair.*
- Garnett, Veretta, August 2004-March 2004, *Attachment disorder: Diagnosis and treatment. Paper chair.*
- Rix, Kathie, January 2004-March 2004, *Therapeutic community model of treatment for adolescent-drug involved offenders. Paper chair.*
- Bax, Myra, January 2004-March 2004, *Contemporary school based interventions for children with autism. Paper chair.*
- Wright, Sherri, January 2003-May 2003, *Vocational implications of childhood sexual abuse. Paper chair.*
- Berry, Robert, January 2002-July 2003, *Treatment modalities for individuals with traumatic brain injury (TBI) and substance abuse problems. Paper chair.*

Howard, David January 2003-July 2003, *Residuals of cocaine abuse. Paper chair*

Papapetrou, Stelios, 2002-May 2003, *Coping with cancer: Existential interventions for rehabilitation counselors. Paper chair*

Van Middendorf, Donna, January 2002,-*Gerontological case management needs: How are these being addressed Paper chair*

Wiler, Jonathon, 2002-April 2003, *Vocational, educational, and family needs following post acute rehabilitation of adolescents with traumatic brain injury. Paper chair.*

Smith, Stacy, 2002-March 2003, *A multimodal approach to diagnosing and treating attention deficit hyperactivity disorder. Paper chair.*

Shalosky, Carrie, 2001-April 2002, *Potential impact of alternative interventions in facilitating adjustment to disability. Paper chair.*

Meyer, Adam, January 2002-August 2002, *Contemporary vocational, residential, and socialization needs of persons with mental retardation: Implications for rehabilitation counselors. Paper chair.*

Master's Theses:

Cioe, N. March 2009-June 2009. *Differing perceptions and functioning following discharge from post-acute brain injury rehabilitation. Thesis chair.*

Hollander, Heaven. November 2008-June 2009. *Attitudinal differences about disabilities among rehabilitation professionals. Thesis chair.*

Mbugua, Alice, Spring 2007-December 2007, *Acculturative stress and acculturation: Perspectives of international students at a university in the USA. Thesis chair.*

Freyder, Rebecca, 1/2003- March 2004, *An examination of nursing student disability attitudes. Thesis chair.*

Premuda-Conti, Paola, 2002-July 2003, *Long term social consequences of adolescent traumatic brain injury. Thesis chair.*

Caringer, Lisa, January 2003-May 2003, *Sign Language Interpreting Students' Attitudes Toward People with Disabilities. Committee member.*

Eastwood, Jane, 2001-May 2003, *Effectiveness of the Adolescents Learning Positive Health Alternatives (ALPHA) program in maintaining or deterring illicit substance use. Thesis chair.*

Ph.D. Dissertations

Matthew Sprong, 2014-Spring 2014. The influence of race, causal attribution, and in-group favoritism on recommendations for rehabilitation services. Dissertation chair.

Dent-Shields, Michele, 2013-October 2014. IDEA 2004 Implementation in Illinois: Experiences of families with children with disabilities. Dissertation chair.

Cioe, N., fall 2011-May 2012. Factors influencing post-acute rehabilitation treatment outcome. Dissertation chair.

Dallas, Bryan, spring 2011-May 2012 Attitudes of teaching faculty toward inclusive teaching strategies at a Midwestern university. Dissertation chair.

Anuar, Azzahrah, fall 2012-May 2013. Attitudes of college students with disabilities various social contacts. Dissertation chair.

Jenkins, Nicholas. April 2010-?. The roles of generational status, college self-efficacy career decision status and coping in understanding college adjustment and college success. Committee member.

Patel, Deenaz. January 2010-?. An assessment of kidney transplant recipient's needs in regard to employment. Committee member.

Martin, Kathryn. December 2008-?. Bloom's Taxonomy. Co-Chair.

Soldner, James. December 2008-May 2009. Relationships among leader-member exchange, organizational citizenship behavior, organizational commitment, gender, and dyadic duration in a rehabilitation organization. Committee member.

McKibben-Hand, Kayla. Summer 2008-Summer 2009. Overcoming rural cultural barriers to service delivery: The perspective of informal caregivers. Committee member.

Reinschmidt, Heather. Summer 2007-May 2008 Postsecondary students receiving accommodations: A survey of satisfaction and related outcomes. Past Dissertation chair who designed study.

Premuda, Paola. Summer 2007- December 11, 2008 (May 2009 graduation) Demographic and service variables as predictors of State-Federal Vocational rehabilitation system competitive employment outcomes among consumers with traumatic brain injury. Dissertation chair.

Alaw, Runna. Summer 2007-May 2008. Faculty disability and general attitudes toward

educational accommodations: Comparison of US and Jordan disability paradigms. Dissertation chair.

Zerth-O'Neill, Erin. *December 2005-June 2008. Brain injury caregiver support: An analysis.* Committee member.

Guercio, John. *August 2006-February 2007, Assessing the prevalence and treatment for problem gambling in persons with acquired brain injury (ABI).* Committee member.

Cook, Martha. *May 2005-, Outcomes for adults males using the Speecheasy fluency device for one year.* Committee member.

Lehman, Ilana, *April 2005-2006, Selected labor market factors and employment rates of individuals with disabilities from 1981 to 2002.* Committee member.

Rasheed, Saleem, *November 2004-2005. Self-Determination Skills in Postsecondary Students with Learning Disabilities.* Committee member.

Machlan, Bonna, *September 2004-June 2005. Investigation of vocational programming provided during substance abuse treatment.* Committee member.

Chandrashekar, Rupa, *February 2003-2005. Awareness of deficits and perceptions of quality of life of persons with traumatic brain injury.* Committee member.

Phillips, Randall, *April 2004-December 2004. Symptom distress in pediatric oncology patients.* Committee member.

Greene, Rachael, *2001- March 2004. Spirituality and rehabilitation: A national survey of rehabilitation educators.* Committee member.

Harris-Forbes, Jennifer, *2002-2003. A comparison of high risk factors related to alcohol abuse among postsecondary students with and without learning disabilities.* Committee member.

Jones, Jewel, *2001-2002. Past employment history and coping responses of individuals with orthopedic disabilities seeking vocational rehabilitation services.* Committee member.

Amble, Matt, *2001-2002. Peer led prevention: A program evaluation of Adolescents Learning Positive Health Alternatives) ALPHA).* Dissertation co-chair.

E. Names of students who have completed Master's Theses and Doctoral Dissertations under your direction:

Master's Theses: Cioe, N., Hollender, H., Mbugua, A., Freyder, R, Premuda-Conti, P., & Eastwood, J.

Dissertations: Premuda, P., Alaw, R., Amble, M., Dallas, B., Cioe, N., Anuar, A., Dent, M., and Sprong, M.

VII. UNIVERSITY EXPERIENCE

1. Department Committees:

Rehabilitation Institute:

Fall 2009 Faculty recruiter at SIUC Graduate and Professional Studies Career Fair

Fall 2009 Rehabilitation Institute Director Search Committee Member

Spring 2009 Illinois Division of Rehabilitation Services American Recovery and Reinvestment Act (ARRA) held in Springfield, IL. Stakeholder meeting to develop priorities and criteria for distributing \$20.1 million for the VR program. Invited attendee as SRC member, rehabilitation professional, university faculty member, and only Southern Illinois representative.

Fall 2008 In charge of entire CORE reaccreditation efforts of RCA Program

Spring and Summer 2008 *El Valor* project provided instruction-to Chicago-based instruction a cohort Master's program in RCT. Provide instruction in: *Rehb 400, Introduction to Rehabilitation, Rehb 501, Introduction to interpersonal rehabilitation skills, and Rehb 513, Medical and psychosocial aspects of disabilities*. Provided face-to-face instruction in conjunction with complementary web-based activities to ensure students learn required rehabilitation knowledge in this 48 hour Graduate level program

2006-2009 Promotion and Tenure committee member

2013-2017 College Promotion and Tenure

Committee member

2000-Present Productivity committee member

2000-Present Long-range planning committee member

2006-Present Ph.D. Planning Committee member

2002 Rehabilitation Counselor Training Search Committee member

2002 Distance Learning Committee member

2001-present Doctoral Preliminary Grader in areas of policy; history; and medical and psychosocial aspects of disability

2003-2005 Lead grader for medical and psychosocial aspects of disabilities section

2006-2008 In charge of the development and grading of doctoral Preliminary (Comprehensive) exams

2006-2008 In charge of doctoral rehabilitation counselor education Specialization

2003-2008 In charge of Master's level comprehensives

2003-2009 In charge of Master's level internship meetings

2. College and University Committees and Councils:

University:

2005-2015 RSA Training Award Recipient,. This provides full tuition, fees and training stipend for 50-60 rehabilitation counselors-in-training. As part of this grant, direct payment of tuition and fees is made to the university. This financial boost benefits the entire institution in these financially uncertain times.

Spring 2010 Faculty participant in Operation Mousetrap. Seminar series on the commercialization of research and technology transfer.

This was the initial provision of this seminar to tenured faculty that whose research has Dunn-Richmond Economic Development Center. Southern Illinois University Carbondale

Fall 2009 Illinois Division of Rehabilitation Services (DRS) American Recovery and Reinvestment Act (ARRA). Springfield, IL. Stakeholder meeting to develop priorities and criteria for distributing \$20.1 million for the VR program. Invited attendee as SRC member, rehabilitation professional, university faculty member, professional with a history of disability and only Southern Illinois representative. This is associated with successful funding within the Rehabilitation Institute.

2006-Present Member of State Rehabilitation Council (SRC)-Advisory Board to IL Div. of Rehabilitation Services (DRS)

2007-Present Chair of State Plan committee, in this role I was responsible for organizing the feedback from membership of the SRC and disability community into a professional document in response to the proposed priorities and service that DRS proposes to provide to persons with disabilities living in Illinois. This document is provided to DRS administration and forwarded to administration in the Federal Rehabilitation Services Administration (RSA).

College:

Spring 2009 Dissertation Research Award (DRA) ad hoc committee coordinated by Brad Colwell, Associate Dean COEHS

2005-2007 Academic Affairs Committee-COEHS

2005-2007 Graduate subcommittee member

2006-2007 Graduate subcommittee chair

Summer 2003 Organized, recruited, and taught special section of Rehb 501 to meet DRS training need for 13 students @\$799 = \$10,387

2001-2007 Guy A Renzaglia (GAR) Recognition Night Committee

Spring 2001 Taught additional departmental course, Rehb 400, without additional compensation

2001 Homecoming Committee

2001 Rehabilitation Counselor Training Search Committee term appointment

2000-2001 Member of assistive technology committee

2000 Rehabilitation Services Search Committee

2006-Present Member of State Rehabilitation Council (SRC)-Advisory Board to IL Div. of Rehabilitation Services (DRS)

2007-Present Chair of State Plan committee for the SRC

2000-Present Vocational Expert for Office of Disability Adjudication and Review (ODAR) Evansville, IN.

2004-2006 Research Collaboration with Centre for Neuro Skills Impact of cognitive rehabilitation services on higher cortical reorganization of persons with brain injury: Preliminary fMRI and neuropsychological findings. (Study development and projected pilot findings).

2004-2006 Research Collaboration with CCS-Long term functioning following adolescent brain injury

2001-2003 Research Collaboration with Franklin Williamson Human Services-
Program evaluation of ALPHA

2002-2004 Research Collaboration with the Interwork Institute at San Diego State
University, *Empowerment Project*

VIII. PROFESSIONAL SERVICE

A. Membership in Professional Associations:

1993-Present	Member of <i>American Counseling Association (ACA)</i>
1993-Present	Member of <i>American Rehabilitation Counseling Association (ARCA)</i>
1999-2014	Member of <i>National Rehabilitation Association (NRA)</i>
Life member	Member of <i>National Rehabilitation Counseling Association (NRCA)</i>
2000-2005	Member of <i>Association on Higher Education and Disability (AHEAD)</i>

B. Office Held and Honors Awarded in Professional Associations:

2009	Illinois Division of Rehabilitation Services (DRS) American Recovery and Reinvestment Act (ARRA). Springfield, IL. Stakeholder meeting to develop priorities and criteria for distributing \$20.1 million for the VR program. Invited attendee as SRC member, rehabilitation professional, university faculty member, professional with a history of disability and only Southern Illinois representative. This is associated with successful funding within the Rehabilitation Institute.
2006-2014	Member of State Rehabilitation Council (SRC)-Advisory Board to IL Div. of Rehabilitation Services (DRS)
2007-2014	Chair of State Plan committee, in this role I was responsible for organizing the feedback from membership of the SRC and disability community into a professional document in response to the proposed priorities and service that DRS proposes to provide to persons with disabilities living in Illinois. This document is provided to DRS administration and forwarded to administration in the Federal Rehabilitation Services Administration (RSA).
2006- Present	Council on Rehabilitation Education (CORE). Schaumburg, IL. Site reviewer. Preliminary review of program materials, physical visit to program to meet the faculty, students, and representatives of the university administration. Compare these pieces of data with

CORE accreditation requirements and synthesize all information into one comprehensive report to about suggestions for CORE re-accreditation and provide program specific options to the may strengthen these programs.

2006-2007- Arokiasamy, C & Upton, T. University of Montana at Billings.

2011-2012 Oursler, J., Upton, T.D., University of Northern Colorado, Greeley, Colorado.

2012-2013, Tansey, T. & Upton, T. La Universidad de Puerto Rico, Rio Piedras, PR.

2014-2015. Upton, T.D., & Talley, W. South Dakota State University.

C. Evaluation of Manuscripts for Journals and Book Publishers and of Grant Proposals for Agencies:

- 2006-2009 Member IL RC Coordinator-Biannual meeting with DRS
- 2006-2009 Editorial board member of *Rehabilitation Counselors and Educators Journal*
- May 2005 Editorial Reviewer for Prentice Education/Merrill Prentice Hall
- 2001-2009 Editorial Board Member of *Journal of Applied Rehabilitation Counseling (JARC)*
- 2003-2008 Editorial Board Member of *Journal of Rehabilitation*
- 2001 Committee reviewing applications for annual National Council on Rehabilitation Education (NCRE) conference

IX. COMMUNITY SERVICE

- 2000-Present Active Member in Grace United Methodist, Tower Road, Carbondale, IL
- 2003 Past member of the Pastor Parrish Relations committee
- 2003-Present Vacation Bible School program leader
- 2009-Present Weekly Sunday School Teacher

2009-2015	Current-member of Administrative Council
2009-2014	Council on Ministries committee 2009-2014
	Quarterly liturgist, greeter, and usher
2011	Candidate for school board of Unity Point Elementary School, Carbondale, IL 62901-Outcome-Lost coin toss necessitated by tie
2013-2107	Unity Point, District, Carbondale, IL -School Board member