MASTER SYLLABUS

COURSE NO., HOURS, AND TITLE:  PTH 107 -3 credits – Introduction to Physical Therapy Practice and Procedures

COURSE DESCRIPTION: Students will be introduced to the historical background, professional, ethical, and legal aspects of the physical therapy profession as well as the relationship of physical therapy to total health care.

PREREQUISITES: Restricted to program major.

PREREQUISITES TO: PTH 204, 234, 233a, 233b, 210a, 210b, 220a, 220b, 230a, 230b, 321a, 321b, 322

COURSE OBJECTIVES: Upon successful completion of this course, the student shall be able to:
1. Describe the history and events that have influenced the practice, educational development and organization of the physical therapy profession.

2. Describe aspects of organizational planning and operation of physical therapy services.

3. Describe the roles and relationships of the physician, physical therapist, physical therapist assistant and physical therapy aide or technician in the practice of physical therapy by:
   a. defining the legal requirements and responsibilities of each
   b. identifying the educational requirement of each
   c. identifying the job requirements and limitations of each

4. Understand the relationship between the Physical Therapist and Physical Therapist Assistant including the responsibilities of each.

5. Describe the relationship of physical therapy to other allied health occupations by identifying other health care workers and understanding their role in the health care delivery system.

6. Recognize legislative acts and understand their impact on the delivery and payment systems of health care services including:
   a. American’s with Disabilities Act
   b. Rehabilitation Act
   c. Social Security
   d. Medicare
   e. Medicaid
   f. Worker's Compensation
   g. Individuals with Disabilities Education Act
   h. Occupation Safety and Health Administration
   i. Health Insurance Portability and Accountability Act
j. Practice Act

7. Understand OSHA and HIPPA compliance as it relates to physical therapy.

8. Identify environmental emergencies that may occur that commonly occur in the clinical setting including synthesizing effective responses.

9. Recognize and understand the legal and ethical requirements of a PTA to report:
   a. suspected abuse of vulnerable populations
   b. suspected fraud and abuse related to the utilization and payment of health care services

10. Describe, understand, and apply the components of the APTA's Guide for Conduct of the Physical Therapist Assistant and Standards of Ethical Conduct.

11. Describe, understand, and apply the components of the APTA's Values Based Behaviors for the Physical Therapist Assistant.

12. Develop, in response to a given scenario, a plan of action that demonstrates sound moral reasoning congruent with core professional ethics and values.

13. Recognize the various stakeholders in the provision of physical therapy services.

14. Understand methods of appropriate and effective communication necessary for professional interactions with patients and other health care personnel including:
   a. individual and cultural differences
   b. differences in learning styles and teaching methods

15. Identify the implications of differences in values, preferences, and expressed needs in the provision of physical therapy services.

16. Understand the purpose of documentation in physical therapy.

17. Identify the importance and responsibility for completing the various forms of physical therapy documentation including:
   a. evaluation
   b. plan of care
   c. treatment note
   d. progress note
   e. discharge summary

18. Identify the components of the physical therapy evaluation.

19. Understand the purpose and function of the plan of care developed by the physical therapist to achieve short and long-term goals.
20. Identify the difference between subjective, objective, assessment, and plan using SOAP format.

21. Understand the relationship between physical therapy documentation and billing of services.

22. Utilize acronyms and medical abbreviations in physical therapy documentation.

23. Identify basic concepts in professional literature including, but not limited to, validity, reliability, and level of statistical significance.

24. Demonstrate an emerging understanding of the use of appropriate evidence based resources to support clinical decision making for progressing the patient within the plan of care established by the physical therapist.

25. Demonstrate a basic understanding of the purpose and components of the International Classification of Functioning, Disability and Health.

26. Describe the structure, role and function of the American Physical Therapy Association (APTA) by:
   a. Defining the purpose of the APTA
   b. Identifying the components of the APTA at state, local, and national levels including special interest groups and sections.
   c. Identify the APTA membership categories and benefits of enrolling

27. Demonstrate, through classroom interactions, the emerging ability to contribute to a professional atmosphere and establish a good rapport with patients and peers.

28. Identify career development and lifelong learning opportunities for the PTA.

29. Identify and participate in one community or professional service opportunity.

* Fulfillment of each objective will be determined by written examination, assignments, and class preparation.
**TOPIC OUTLINE:**

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<thead>
<tr>
<th>Topics</th>
<th>Percentage of Time</th>
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<tbody>
<tr>
<td>I. INTRODUCTION</td>
<td>5%</td>
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<tr>
<td>II. HIPPA/OSHA TRAINING</td>
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<tr>
<td>III. PATIENT INTERACTIONS</td>
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<tr>
<td>IV. HISTORY OF PHYSICAL THERAPY</td>
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<td>V. ETHICS</td>
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<td>VI. PRACTICE ACT</td>
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<tr>
<td>VII. HEALTH CARE LAW</td>
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<td>VIII. ACCREDITATION</td>
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<tr>
<td>IX. DOCUMENTATION</td>
<td>20%</td>
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<tr>
<td>X. LEARNING STYLES</td>
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<tr>
<td>XI. APTA</td>
<td>5%</td>
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**TEXTBOOKS:**

**Required**


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