MASTER SYLLABUS

COURSE NO., HOURS, AND TITLE:

MHI 593-6, Individual Research

COURSE DESCRIPTION:

A research course leading to the completion of a research paper that demonstrates the student’s knowledge of research techniques. Research is based on a special project or specific courses related to the field of Healthcare Administration and in accordance with the policies and guidelines as established by Southern Illinois University Carbondale’s (SIUC) Graduate School. A grade of C or higher in all required MHA courses. Consent of SAH Academic Advisor.

COURSE OBJECTIVES:

1. Identify the components of a research paper or special project;
2. Identify and understand basic research methodologies;
3. Identify and understand author guidelines and formatting for scholarly research papers;
4. Identify a research topic commensurate with graduate education that will satisfy the requirements of the degree in accordance with SIUCs Graduate School.
5. Research the chosen topic;
6. Produce a paper which meets or exceeds the minimum standards and properly use the approved writing style and/or format as required by the Graduate School at SIUC;
7. Submit an electronic copy of the research paper to the SIUC Graduate School per their guidelines.

TOPICAL OUTLINE:

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<th>Topics</th>
<th>Percentage</th>
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<td>Researching, writing, and submitting a final research paper that meets or exceeds the requirements of SIUCs Graduate School.</td>
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http://www.gradschool.siu.edu/about-us/grad-catalog/catalog_13-14.html link is subject to change without or without notice. It is the student’s responsibility to make sure they are using the most recent Graduate School guidelines.

GRADING SCALE:

1000-900 = A, 899 - 800 = B, 799 - 700 = C, 699-600 = D, 599-0 = F
Mastery of theories and concepts as demonstrated in Problem statement and literature review 25%
Arguments coherent and reasonably clear, objectives clear, critical thinking skills, understand subject matter and concepts, documentation is adequate and hypothesis is reasonable

Mastery of methods of inquiry 25%
Research questions are reasonable, plan of analysis is well-defined and recognizes limitations, considers regulatory compliance issues.

Quality of Writing 25%
Organization of paper is logical, style is appropriate to discipline and proposed audience, absent grammatical and spelling errors.

Originality and potential for contribution to discipline 25%
Potential for discovery is apparent and extends previous work as identified in literature review. Theoretical concepts are applied to demonstrate significance. Has overall exceptional publication potential.