COURSE NO., HOURS, AND TITLE:
MHI 551-3 Legal and Ethical Fundamentals of Health Care

TEXTBOOK(S):
See Textbook Listing at: http://sah.siu.edu/graduate/mhi/

COURSE DESCRIPTION:
This course provides students with an analysis of the legal and ethical environment of the health care industry. Focused on the health care environment, the course closely examines the judicial process specifically pertaining to torts, contracts, antitrust, corporate compliance, access to care, negligence, and professional liability. The nature of ethics in the multi-cultural health care environment is extensively examined with an analysis of the moral issues in healthcare.

PREREQUISITE TO:
N/A

COURSE OBJECTIVES:
The primary objective of MHI 551 is to instill in the student an understanding of the complicated legal and ethical climate in the health care industry. This is accomplished through an integrated study of topics, case studies, and reflective analysis. At the conclusion of the course, the student will be capable of:

1. Identifying the common organizational and theoretical laws which apply to the health care environment;
2. Identifying and articulating aspects and perspectives of highly controversial subjects such as abortion, organ transplant, right to die, physician assisted suicide, informed consent etc.;
3. Differentiating between torts, negligence, malpractice, abandonment, and a variety of other legally charged and ethical complex legal terms;
4. Articulating the role of ethics and compliance committees including their structure, goals, functions, and decision making activities;
5. Analyzing and identifying specific issues associated with coding, regulatory compliance, and ethical actions of skilled health care professionals and medical providers;
6. Understanding and articulating patient rights;
7. Understanding their unique role as a health care leader in providing quality patient care;
8. Understanding the demands of managing in a highly regulated, transparent and scrutinized field;
9. Identifying and bridging the gap between fiscally prudent stewardship and quality patient care;
10. Understanding and cultivating relationships between care givers and administration.

TOPICAL OUTLINE:

**Topics**

I. Introduction to Ethics 10%
   - Ethical Theories
   - Principle of Health Care Ethics
   - Virtues and Moral Values

II. Contemporary Ethical Dilemmas 30%
   - Abortion
   - AIDS
   - End of Life
   - Artificial Insemination and Sterilization
   - Organ Donation/Transplantation
   - Wrongful Birth, Wrongful Life, Wrongful Conception

III. Ethics and Compliance Committees 15%
   - Structure
   - Goals
   - Functions
   - Reasoning and Decision Making

IV. Legal Environment and Challenges 30%
   - Tort
   - Respondeat Superior
   - Negligence
   - Consent to Treat, Duty to Treat, Abandonment
   - Criminal Law
   - Stark, Anti-kickback, Antitrust
   - Civil Rights Act - 1964
   - Emergency Medical Treatment and Active Labor Act - 1986
   - Privacy Act - 1974
   - Health Information Portability and Accountability Act – 1996

V. Organizational Ethics and the Law 15%
   - Corporate Social Responsibility
   - Corporate Scrutiny and Negligence
   - Physician Supervision
   - Employee Rights and Responsibilities
   - Building Relationships with Care Givers
GRADING SCALE:

1000-900 = A, 899 - 800 = B, 799 - 700 = C, 699-600 = D, 599-0 = F

COURSE DELIVERABLES:

4 Case Reviews 4 @ 100 = 400
8 Assignments 8 @ 50 = 400
2 Exams 2 @ 100 = 200

WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Introduction to Ethics, Ethical Theories, Principle of Health Care Ethics, Virtues and Moral Values</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>Contemporary Ethical Dilemmas, Abortion, AIDS, End of Life, Artificial Insemination and Sterilization,</td>
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<td>Week 3</td>
<td>Organ Donation/Transplantation, Wrongful Birth, Wrongful Life, Wrongful Conception</td>
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<tr>
<td>Week 4</td>
<td>Ethics and Compliance Committees, Structure, Goals, Functions, Reasoning and Decision Making</td>
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<tr>
<td>Week 5</td>
<td>Legal Environment and Challenges, Tort, Respondeat Superior, Negligence, Consent to Treat, Duty to Treat, Abandonment, Criminal Law, Stark</td>
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<td>Week 7</td>
<td>Health Information Portability and Accountability Act – 1996, Organizational Ethics and the Law</td>
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<td>Week 8</td>
<td>Corporate Social Responsibility, Corporate Scrutiny and Negligence, Physician Supervision, Employee Rights and Responsibilities, Building Relationships with Care Givers</td>
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Test 1

Test 2

INSTRUCTOR INFORMATION:

Name: TBA
Office: TBA
Telephone: TBA
Office Hours: TBA

COURSE REQUIREMENTS:
Purchase all required texts and keep all handouts, attend all lectures, complete required examinations and quizzes.

ATTENDANCE POLICY:
The instructor must be notified prior to class if you are going to be absent. One percent of total grade will be deducted for every class missed.
MASTER SYLLABUS

PREREQUISITES: Instructor approval.

LATE WORK POLICY:

No late work will be accepted or allowed.

COURSE CLASSROOM and TIME:

Distance Education

CLASSROOM BEHAVIOR:

The classroom is a “safe” environment for students. The focus will be on learning. Causing disruptions, harassment of other students, foul language, disrespect for others, or entertaining at someone else’s expense will not be tolerated. For a detailed explanation of Student Code, consult “Student Conduct Code” found in Important information for siuc students, faculty, and staff. All other rules of the code must be followed. The Student Conduct Code is available at: http://www.siuc.edu/~policies/policies/conduct.html

Academic Honesty:

All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet.

From the “Student Conduct Code”, section II, article A:

Acts of Academic Dishonesty:

1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the “Important Information for Students, Faculty & Staff”
booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

**ADA Accommodations:**

In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.

**Emergency Procedures:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety’s website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**SIU POLICY ON “INCOMPLETE” AS A COURSE GRADE**

An INC assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a complete grade within a time period designated by the instructor but not to exceed one year from the close of the term in which the course was taken, or graduation whichever occurs first. Should the student fail to complete the course within the time period designated, not to exceed one year, or graduation, whichever comes first, the incomplete will be converted to a grade of F and the grade will be computed in the students grade point average. Students should not register for courses in which an INC has been assigned with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.

**MOBILE TECHNOLOGY POLICY**

No mobile devices are allowed during class unless first Okayed by the instructor.

**STATEMENT ON INCLUSIVE EXCELLENCE**
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ from you is an important part of your education in this class, as well an essential preparation for your career.

**STATEMENT ON ACADEMIC HONESTY/PLAGIARISM**

As defined by the SIUC [Student Conduct Code](http://policies.siu.edu/documents/StudentsConductCodeFINALMay32011.pdf), acts of academic dishonesty include, but are not limited to:

1. **Plagiarizing** or representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly or willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting acts of academic dishonesty.

**RESOURCES FOR ADDITIONAL ACADEMIC HELP**

Supplementary Assistance: With cooperation of SIU’s Disability Support Services (DSS), each student who qualifies for reasonable supplementary assistance has the right to receive it. Students requesting supplementary assistance must first register with DSS in Woody Hall B-150, (453-5738) or [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/)

Notice: If you have any type of special need(s) or disability for which require accommodations to promote learning in this class, please contact me as soon as possible. The Office of Disability Support Services (DDS) offers various support services and can help you with you with special accommodations. You may wish to contact DDS at 453-5738 or go to Room 150 at Woody Hall to verify your eligibility and options for accommodations related to your special need(s) or disability.

**SIU EMAIL POLICY**

Official SIU student Email Policy: [http://policies.siu.edu/policies/email.htm](http://policies.siu.edu/policies/email.htm)


**SALUKI CARES**
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress-physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. To make a referral to Saluki Cares click, call or send:
http://salukicares.siu.edu/index.html; (618) 453-5714. Or siucares@siu.edu