COURSE NO., HOURS, AND TITLE:

MHI 510.3 – Effective Healthcare Operations

TEXTBOOK REQUIRED:

See Textbook Listing at: http://sah.siu.edu/graduate/mhi/

COURSE DESCRIPTION:
A course investigating why HCOs function differently than other businesses in terms of operating margins and how improvements can be addressed with properly executed logistics and supply chain control. Addresses the excessive amount of resources spent on the healthcare supply chain in relation to other related expenses, such as physician salaries, and focuses on support systems to modify ineffective operational issues within the constraints of the highly regulated healthcare sector. eCommerce, hospital materials supply, inventory control of medical supplies and controlled substances, vendor collaboration, purchasing, receiving, and total value analysis are explored using PERT/CPM, mathematical programming, and quality controls. Case studies are used to apply techniques to specific healthcare examples.

COURSE OBJECTIVES:

By the end of the course, the student will be able to:

1. Articulate the challenges that make healthcare operations unique from other business sectors and understand the dramatic healthcare reform issues that shape the new era of healthcare delivery and operational systems.
2. Capitalize on improving patient care and clinical operations linking outcomes to increase patient satisfaction and quality of care.
3. Effectively use tools to examine operational efficiencies/deficiencies.
4. Identify numerical patterns of illness/disease, resource allocation, deficiencies and efficiencies in order to drive quality improvement initiatives and reduce the cost of health care as expected by regulatory bodies and legislative acts.
5. Promote balanced dialogue between administrators and providers in terms of operational effectiveness, patient results, and business continuity.
6. Define strategies to address contemporary healthcare trends such as evidence-based medicine, value based purchasing, and pay-for-performance.
7. Effectively respond to real-world healthcare related examples of operational problems.

TOPIC OUTLINE:

I. The Operational Framework for Healthcare 5%
II. Evidence-Based Medicine and the Demand for Improvement 10%
III. Balanced Scorecards, operational strategy in patient care 10%
IV. Project Management 5%
V. Decision Making Framework for Dual Purposes: Patient Care
VI. Simulation and Process Improvement in Patient Flow areas  10%
VII. Capacity Management in the healthcare field with regulatory 10%

Issues pertaining to provider/patient ratios and Advanced 10%
Access Scheduling Systems 10%

VIII. Inventory of medical supplies and controlled  5%

IV. Case Studies for the classroom to the boardroom 15%

GRADING SCALE:

1000-900 = A, 899 - 800 = B, 799 - 700 = C, 699-600 = D, 599-0 = F

COURSE DELIVERABLES:

8 Case Studies  8 @ 50 = 400
4 Assignments  4 @ 100 = 400
2 Exams  2 @ 100 = 200

WEEKLY SCHEDULE

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<th>Week 1</th>
<th>The Operational Framework for Healthcare, Evidence-Based Medicine and the Demand for Improvement</th>
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<tr>
<td>Week 2</td>
<td>Evidence-Based Medicine and the Demand for Improvement</td>
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<tr>
<td>Week 3</td>
<td>Balanced Scorecards, operational strategy in patient care</td>
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<td>Week 4</td>
<td>Project Management, Decision Making Framework for Dual Purposes: Patient Care and Profit Maximization.</td>
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<td>Week 5</td>
<td>Simulation and Process Improvement in Patient Flow areas, Capacity Management in the healthcare field with regulatory</td>
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<td>Week 6</td>
<td>Access Scheduling Systems, Inventory of medical supplies and controlled</td>
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<td>Week 7</td>
<td>Case Studies for the classroom to the boardroom</td>
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<td>Week 8</td>
<td>Case Studies for the classroom to the boardroom</td>
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INSTRUCTOR INFORMATION:

Name: TBA
Office: TBA
Telephone: TBA
Office Hours: TBA
COURSE REQUIREMENTS:
Purchase all required texts and keep all handouts, attend all lectures, complete required examinations and quizzes.

ATTENDANCE POLICY:
The instructor must be notified prior to class if you are going to be absent. One percent of total grade will be deducted for every class missed.

PREREQUISITES: Instructor approval.

LATE WORK POLICY:
No late work will be accepted or allowed.

COURSE CLASSROOM and TIME:
Distance Education

CLASSROOM BEHAVIOR:
The classroom is a “safe” environment for students. The focus will be on learning. Causing disruptions, harassment of other students, foul language, disrespect for others, or entertaining at someone else’s expense will not be tolerated. For a detailed explanation of Student Code, consult “Student Conduct Code” found in Important information for siuc students, faculty, and staff. All other rules of the code must be followed. The Student Conduct Code is available at: http://www.siuc.edu/~policies/policies/conduct.html

Academic Honesty:
All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet.

From the “Student Conduct Code”, section II, article A:

Acts of Academic Dishonesty:

1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the “Important Information for Students, Faculty & Staff” booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:

In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety’s website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

SIU POLICY ON “INCOMPLETE” AS A COURSE GRADE

An INC assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a complete grade within a time period designated by the instructor but not to exceed one year from the close of the term in which the course was taken, or graduation whichever occurs first. Should the student fail to complete the course within the time period designated, not to exceed one year, or graduation, whichever comes first, the incomplete will be converted to a grade of F and the grade will be computed in the students grade point average. Students should not register for courses in which an INC has been assigned with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.
MOBILE TECHNOLOGY POLICY

No mobile devices are allowed during class unless first Okayed by the instructor.

STATEMENT ON INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ from you is an important part of your education in this class, as well an essential preparation for your career.

STATEMENT ON ACADEMIC HONESTY/PLAGIARISM

As defined by the SIUC Student Conduct Code, acts of academic dishonesty include, but are not limited to:

1. **Plagiarizing** or representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly or willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting acts of academic dishonesty.

RESOURCES FOR ADDITIONAL ACADEMIC HELP

Supplementary Assistance: With cooperation of SIU’s Disability Support Services (DSS), each student who qualifies for reasonable supplementary assistance has the right to receive it. Students requesting supplementary assistance must first register with DSS in Woody Hall B-150, (453-5738) or [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/)

Notice: If you have any type of special need(s) or disability for which require accommodations to promote learning in this class, please contact me as soon as possible. The Office of Disability Support Services (DDS) offers various support services and can help you with you with special accommodations. You may wish to contact DDS at 453-5738 or go to Room 150 at Woody Hall to verify your eligibility and options for accommodations related to your special need(s) or disability.

SIU EMAIL POLICY

Official SIU student Email Policy: [http://policies.siu.edu/policies/email.htm](http://policies.siu.edu/policies/email.htm)
SIU Student Conduct Code:

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress-physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. To make a referral to Saluki Cares click, call or send:
http://salukicares.siu.edu/index.html; (618) 453-5714. Or siucares@siu.edu