COURSE NO., HOURS, AND TITLE:

MHA 511-3, Fundamentals of Health Care Systems

TEXTBOOKS:

See Textbook Listing at: http://sah.siu.edu/graduate/mha/

COURSE DESCRIPTION:

This course provides a multi-disciplinary analysis and is designed to provide students with information pertaining to the issues surrounding access to care, medical technology, and the complex financial structure of the health care system. Students will extensively examine aspects of the complex health care system such as managed care, Medicare, Medicaid, pharmaceuticals, health promotion and disease prevention, and the quality of care.

PREREQUISITE TO:

N/A

COURSE OBJECTIVES:

The primary objective of MHA 511 is to instill in the student an understanding of the fundamentals of the Health Care System. This is accomplished through an integrated study of the evolution of the system and a multi-disciplinary analysis of the varying system structures. At the conclusion of this graduate course, the student will be able to:

1. Identify and discuss the distinctive systems associated with health care delivery which have influenced the development of the health care system;
2. Identify the varying foundational attributes of a complex array of beliefs, values, social models, measures of health, and distributions of health care;
3. Identify and discuss evolution of the health services in the United States (U.S);
4. Differentiate between the various resource requirements of the system including health service professionals and financial structures;
5. Appreciate the vast number of technological advancements and how the diffusion of technology impacts the system;
6. Identify the differing financial services and programs including the role and scope of the government, private and public systems, managed care, and problems associated with financial issues the system faces;
7. Understand the breadth of concerns associated with service delivery to special populations including those among racial/ethnic minorities, children, uninsured, women, homeless, chronically ill and disabled, rural health, mental health, and HIV/AIDS groups;
8. Interpret future challenges anticipated in the health care system in terms of delivery of care, access to care, managed care, reform, national and global implications, and new frontiers in technology.

TOPICAL OUTLINE:

I. System Foundations 20%
   Overview and Evolution of the System
   Beliefs, Values, and Health Disparities
   Cultural Differences
   Social Model of Health
   Equitable Distribution of Health Services
   Measure of Health Status and Service Utilization

II. System Resources 20%
   Health Care Professionals and Workforce Challenges
   Medical and Information Technology
   Diffusion and Use of Medical Technology
   Governments Role in Technology Diffusion
   Financing and Cost Control
   Private and Public Financing
   Problems and Issues in Financing

III. System Processes 20%
   The Growth of Outpatient Services
   Profit Status of Health Care Organizations
   Varying Types of Hospitals
   Licensure, Certification, and Accreditation
   Managed Care and Integrated Organizations
   Long Term Care
   Health Services for Special Populations

IV. System Outcomes 20%
   Cost, Access, and Quality
   Health Policy
   Outcome Measurement, Monitoring, and Assessment

V. System Outlook 20%
   Employer Based Health Insurance
   Challenges for Managed Care
   National and Global challenges
   Bioterrorism and the Transformation of Public Health

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Effective 01/2017
# MASTER SYLLABUS

## GRADING SCALE:

1000-900 = A, 899 - 800 = B, 799 - 700 = C, 699-600 = D, 599-0 = F

## COURSE DELIVERABLES:

- 4 Case Studies 4 @ 100 = 400
- 4 Assignments 4 @ 100 = 400
- 2 Exams 2 @ 100 = 200

## WEEKLY SCHEDULE

| Week 1 | System Foundations  
| System Foundations | Overview and Evolution of the System  
| Overview and Evolution of the System | Beliefs, Values, and Health Disparities  
| Beliefs, Values, and Health Disparities | Cultural Differences  
| Cultural Differences | Social Model of Health  
| Social Model of Health | Equitable Distribution of Health Services  
| Equitable Distribution of Health Services | Measure of Health Status and Service Utilization  
| Measure of Health Status and Service Utilization |  |
| Week 2 | System Resources  
| System Resources | Health Care Professionals and Workforce  
| Health Care Professionals and Workforce | Challenges  
| Challenges | Medical and Information Technology  
| Medical and Information Technology | Diffusion and Use of Medical Technology  
| Diffusion and Use of Medical Technology |  |
| Week 3 | Governments Role in Technology Diffusion  
| Governments Role in Technology Diffusion | Financing and Cost Control  
| Financing and Cost Control | Private and Public Financing  
| Private and Public Financing |  |
| Week 4 | System Processes  
| System Processes | The Growth of Outpatient Services  
| The Growth of Outpatient Services | Profit Status of Health Care Organizations  
| Profit Status of Health Care Organizations | Varying Types of Hospitals  
| Varying Types of Hospitals | Licensure, Certification, and Accreditation  
| Licensure, Certification, and Accreditation | Test 1  
| Test 1 |  |
| Week 5 | Managed Care and Integrated Organizations  
| Managed Care and Integrated Organizations | Long Term Care  
| Long Term Care | Health Services for Special Populations  
| Health Services for Special Populations |  |
| Week 6 | System Outcomes  
| System Outcomes | Cost, Access, and Quality  
| Cost, Access, and Quality | Health Policy  
| Health Policy |  |
| Week 7 | Outcome Measurement, Monitoring, and Assessment  
| Outcome Measurement, Monitoring, and Assessment | System Outlook  
| System Outlook | Employer Based Health Insurance  
| Employer Based Health Insurance |  |
| Week 8 | Challenges for Managed Care  
| Challenges for Managed Care | National and Global challenges  
| National and Global challenges | Bioterrorism and the Transformation of Public Health  
| Public Health | Test 2  
| Test 2 |  |

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INSTRUCTOR INFORMATION:

Name: TBA  
Office: TBA  
Telephone: TBA  
Office Hours: TBA

COURSE REQUIREMENTS:  
Purchase all required texts and keep all handouts, attend all lectures, complete required examinations and quizzes.

ATTENDANCE POLICY:  
The instructor must be notified prior to class if you are going to be absent. One percent of total grade will be deducted for every class missed.

PREREQUISITES: Instructor approval.

LATE WORK POLICY:  
No late work will be accepted or allowed.

COURSE CLASSROOM and TIME:  
Distance Education

CLASSROOM BEHAVIOR:  
The classroom is a “safe” environment for students. The focus will be on learning. Causing disruptions, harassment of other students, foul language, disrespect for others, or entertaining at someone else’s expense will not be tolerated. For a detailed explanation of Student Code, consult “Student Conduct Code” found in Important information for siuc students, faculty, and staff. All other rules of the code must be followed. The Student Conduct Code is available at: http://www.siuc.edu/~policies/policies/conduct.html

Academic Honesty:  
All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet.

From the “Student Conduct Code”, section II, article A:
Acts of Academic Dishonesty:

1. Plagiarism, representing the work of another as one’s own work;
2.Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the “Important Information for Students, Faculty & Staff” booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:

In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.

Emergency Procedures:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

SIU POLICY ON “INCOMPLETE” AS A COURSE GRADE
MASTER SYLLABUS

An INC assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a complete grade within a time period designated by the instructor but not to exceed one year from the close of the term in which the course was taken, or graduation whichever occurs first. Should the student fail to complete the course within the time period designated, not to exceed one year, or graduation, whichever comes first, the incomplete will be converted to a grade of F and the grade will be computed in the students grade point average. Students should not register for courses in which an INC has been assigned with the intent of changing the INC grade. Re-registration will not prevent the INC from being changed to an F.

MOBILE TECHNOLOGY POLICY

No mobile devices are allowed during class unless first Okayed by the instructor.

STATEMENT ON INCLUSIVE EXCELLENCE

SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ from you is an important part of your education in this class, as well an essential preparation for your career.

STATEMENT ON ACADEMIC HONESTY/PLAGIARISM

As defined by the SIUC Student Conduct Code, acts of academic dishonesty include, but are not limited to:

1. Plagiarizing or representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly or willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting acts of academic dishonesty.

RESOURCES FOR ADDITIONAL ACADEMIC HELP

Supplementary Assistance: With cooperation of SIU’s Disability Support Services (DSS), each student who qualifies for reasonable supplementary assistance has the right to receive it. Students requesting supplementary assistance must first register with DSS in Woody Hall B-150, (453-5738) or http://disabilityservices.siu.edu/

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Notice: If you have any type of special need(s) or disability for which require accommodations to promote learning in this class, please contact me as soon as possible. The Office of Disability Support Services (DDS) offers various support services and can help you with your special accommodations. You may wish to contact DDS at 453-5738 or go to Room 150 at Woody Hall to verify your eligibility and options for accommodations related to your special need(s) or disability.

SIU EMAIL POLICY

Official SIU student Email Policy:  http://policies.siu.edu/policies/email.htm

SIU Student Conduct Code:  

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress-physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. To make a referral to Saluki Cares click, call or send:
http://salukicares.siu.edu/index.html;  (618) 453-5714. Or siucares@siu.edu