COURSE: HCM 360-3 U.S. Health System

COURSE DESCRIPTION: This course is a study of the major components which comprise the U.S. health care system. This course will focus primarily on basic terminology, history, settings, personnel, access to care, types of care, utilization of services, vulnerable populations and future challenges for the delivery of health care services. Students will closely review clinical aspects and terminologies as they relate to medical conditions, medical equipment, and medical procedures for the purposes of interacting successfully with health care administrators, physicians/providers of care, and patients. This is a labor intensive course requiring extensive out-of-class study.

PREREQUISITES TO: Restricted to SAH major, HCM majors/minors.


COURSE OBJECTIVES:

• Identify the essential components of an effective health services delivery system.
• Compare and contrast the philosophical underpinnings of market justice and social justice approaches to health services delivery.
• Critically compare and contrast the U.S. health services system with those from other countries.
• Outline the major legislative milestones in the evolution of the American Health Care System.
• Describe major indicators of the health status of the US population.
• Identify and describe the major settings for the delivery of health services in the US.
• Identify and describe the major providers of health services in the US.
• Discuss the influence of technology on the delivery of health services in the US.
• Discuss ethical considerations of information management in a health services delivery system.
• Identify and describe the major funding mechanisms for health services in the US.
• Discuss current issues in access, cost and quality of health care.
• Discuss the role of government in the US health services.
• Explain how major components of the system are interrelated and impact the delivery of health services in the US.
• Discuss the status of health care reform in the US.
• Perform a scientific literature search, read selected articles and critique them.
• Write a quality annotated bibliography using APA format.
• Develop/foster skills working as a group, with other members of the class.

COURSE DELIVERABLES (may vary based on instructor): Article Summaries, Group Presentation, Exams, Quizzes
GRADING SCALE (may vary based on instructor): A= 100-90%, B=89.9-80% C=79.9-70%, D=69.9-60%, F=50% and below

LEARNING/ASSESSMENT METHOD(S): Pre and Post Test, Final Grade Percentage

TOPICAL OUTLINE:

Topics | Percentages
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I. A Distinctive of Health Delivery System | 10%
II. Key Clinical Actors | 10%
   A. Nursing | 
   B. Pharmacy or others | 
III. Health Care Environment | 10%
   A. Access Trends | 
IV. Financing Health Services | 20%
   A. Medicare | 
   B. Medicaid | 
   C. Managed Care | 
   D. Private Health Insurance | 
V. Medical Technology | 10%
   A. E-Health | 
   B. Internet | 
VI. Pharmaceuticals | 10%
   A. Health Equipment | 
VII. Public Health, Promotion & Wellness | 20%
   A. Physician Services | 
   B. Ambulatory Services | 
VIII. Hospital & Health Services | 10%
   A. Nursing, Intensive Care & Emergency Services |