HCM 320- Health Policy and Politics

Spring Semester 2016

Instructor: Kyle Chamness, MPH, PTA, Clinical Instructor, Southern Illinois University Health Care Management Program

Office: 126C
Phone: 618-453-4803
E-mail: kcham3@siu.edu

Office Hours: Tuesday & Thursday 12:00pm-3:00pm

Course Information: Monday and Wednesday 12:35pm- 1:50pm Room 14

Course Description: A course focusing on the U.S. health policy-making process within the context of the political marketplace. Emphasis is on the ways in which health policy affects the determinants of health. Through real world cases in health policy the health care management students analyzes the public policy environment and gain an understanding of how to exert influence and deal with the political environment.

Prerequisite: UCC mathematics, ECON 240. Restricted to HCM major or minor.


Course Objectives:

Upon completion of the course, the students will be able to:

• Define policy and describe the policy-making process in the United States.

• Understand health and its key determinants as it is broadly conceptualized in the U.S. and the developed world.

• Understand and describe the role of the legal system in the formulation and implementation of the multiple forms of health policy.

• Review the organization of the federal government and identify the major administrative agencies and departments that affect the health care industry.

• Gain familiarity with Health People 2020, a comprehensive nation-wide health promotion and disease prevention agenda.

• Understand and describe health insurance and health economics in a public health context.
• Understand and explain various government health insurance programs, including Medicaid, SCHIP, Medicare, and exchanges.

• Understand and describe the issues regarding the uninsured, underinsured, and health reform in the United States.

• Understand the issues surrounding individual rights in United States health care and public health.

• Identify essential issues in health care quality and the role of policy and law in promoting quality health care.

• Describe how health policies impact on health care organizations and systems.

• Identify and discuss the most important federal laws pertaining to health enacted in the U.S. including Hill-Burton, Medicare, Medicaid, OSHA, Older Americans Act, HMO Act, National Health Planning and Resources Act, OBRA, TEFRA, COBRA, ADA, Ryan White, HIPAA, NNA, SCHIP and Exchanges.

• Gain knowledge and skill in where and how often to exert influence on the health policymaking process.

• Demonstrate basic skills in health policy analysis

Assignments:

• Students are expected to turn in college-level work, free from grammatical and other writing errors. Points will be deducted for grammatical and other writing errors and if writing does not improve, students may receive a zero (0) on the assignment. Students experiencing problems with these types of issues are encouraged to contact the Center for Basic Skills on the SIUC campus.

• All assignments are to be typed – no handwritten assignments will be accepted.

• All assignments should be submitted via D2L unless instructed by the professor.

• No late assignments will be accepted. This degree prepares you to become a healthcare manager in which you will have deadlines to meet. These deadlines will be required to maintain employment.

• All Homework assignments must be submitted in a Word document or PowerPoint Presentation that is easily opened by the professor unless otherwise instructed. No other forms of submission will be accepted.
Students will have 2 homework assignments worth 50 points each. The homework assignments will be based off the information provided during class. The assignments will assess students’ understanding of healthcare policy and politics and the concepts associated. Students are expected to turn in college level work free from grammatical errors. Students experiencing problems with these types of issues are encouraged to contact the Center for Basic Skills on the SIUC campus. All assignments are to be typed – no handwritten assignments will be accepted. All assignments should be submitted via D2L unless otherwise instructed. No late assignments will be accepted.

Exams:

There will be a midterm and final exam, worth 100 points each. Exams will only be given on the scheduled exam days. **NO** early exams or make-up exams will be given except for those rare exceptions defined by Southern Illinois University-Carbondale.

Attendance:

Students should be accountable and attend all classes. Students will sign the attendance sheet upon entering the classroom (if you are not signed in, you are absent). Showing up late will be considered as an absence no exceptions. Also, signing the attendance sheet and then leaving class early will also be regarded as an absence no exceptions. Students will not be able to sign the attendance sheet for others who are absent. This will result in a thirty (30) point deduction from the student’s total points. Students will be allowed 3 absences for the semester. If a student is absent the professor does not need notified. 10 points will be deducted for each absence following the third absence. Students are responsible for keeping track of their absences and be adherent to the policy.

*Assignments and exams will not be allowed to be made up at a later date.* If a student misses a class, it is the student’s responsibility to acquire all information that was missed.

Late Registration:

Registering late is not a suitable excuse to request an extension on coursework. Late work is not accepted for any reason. If the student registers late, they do so while understanding there may be assignments/test/quizzes etc. that they may have missed and therefore will receive a zero for those items. This includes if the student is waiting on the required textbook. Late submissions will not be allowed due to not having the textbook on time.

Pre & Post Test:

The pre-test will be given at the beginning of the semester. Students will do the pre-test in class. The pre-test will not be graded; students who complete the pre-test will automatically get 20 points.
The post-test will be given towards the end of the semester. It will be given online via D2L. **The post-test will be graded.** The post-test is worth 20 points.

**Student Conduct Code:**

It is each student’s responsibility to know and comply with the SIUC Student Conduct Code and any policies referenced therein.

Disruptive classroom behavior can negatively affect the classroom environment as well as the educational experience for students enrolled in the course. Respect for individual differences and alternative viewpoints will be maintained at all times in this class. All students are expected to come to class prepared and on time, and remain for the full class period. All cell phones, games, laptops, tablets, or other electronic devices must be turned off during class, unless approved by the instructor. Any questions and comments must be relevant to the topic being discussed.

Disruptive behaviors, including but not limited to excessive talking, arriving late to class, sleeping, reading newspapers, using unauthorized electronic devices, fighting, using profanity, personal or physical threats or insults, and damaging property will not be tolerated. There is a zero tolerance for disruptive behavior. These behaviors will result in removal from class and the student(s) will be marked as absent for that day.

**Emergency Procedures:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website at www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will assist your instructor in evacuating the building or sheltering within the facility.

**Academic Dishonesty:**

Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, or collusion.
ADA Statement:

As per 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, please inform the instructor or program advisor as soon as possible.

Course Outline:

Topics Percentages

I. Access to healthcare 20%
   A. Improving access
   B. Disparities in health status
   C. Disparities in care
   D. Public policies to extend coverage

II. Costs of healthcare 20%
   A. Measuring costs
   B. Containing costs
   C. Controlling pharmaceutical prices and expenditures

III. Quality of healthcare 20%
   A. Measuring outcomes and health quality of life
   B. Evaluating quality of care
   C. Public release of quality information
   D. Health care information systems
   E. Performance measurement of nursing care

IV. Special populations 20%
   A. Long term care and the elderly
B. AIDS in the 21st century
C. Health reform for children and families
D. Mental health services and policy issues
E. Women’s health issues: insurance and services
F. Homeless persons

V. Directions for change
   A. Managed care and the growth of competition
   B. Medicare reform
   C. Public health and personal health services
   D. Continuing issues of medical malpractice
   E. Ethical issues in public health and health service

Tentative Agenda

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<tr>
<th>HCM 320</th>
<th>Activity</th>
<th>Due</th>
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<tr>
<td>Week 1</td>
<td>Intro, Pre-Test</td>
<td>Pre-Test</td>
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<td>Week 2</td>
<td>Chapter 1- Patient Protection and Affordable Care Act of 2010</td>
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<td>Chapter 2- Improving Access to Care</td>
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<td>Week 3</td>
<td>Chapter 6- Public Health Insurance</td>
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<td>Chapter 7- Private Insurance</td>
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<td>Week 4</td>
<td>Chapter 9- Containing Health Care Costs</td>
<td>Assignment #1 Due</td>
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<td>Week 5</td>
<td>Chapter 11- Measuring Health-Related Quality of Life and Other Outcomes</td>
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<td>Week 6</td>
<td>Class Project Discussion</td>
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<td>Review</td>
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<td>Week 7</td>
<td><strong>MIDTERM EXAM</strong></td>
<td>Chapters 1, 2, 6, 7, 9, 11</td>
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<td>Week 8</td>
<td>Midterm Review</td>
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<td>Chapter 12- Evaluating the Quality of Care</td>
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<td>Chapter 5- Multilevel Social Determinants of Health</td>
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<td>Week 9</td>
<td>SPRING BREAK- NO CLASS</td>
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<td>SPRING BREAK- NO CLASS</td>
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<td>Week 10</td>
<td>Chapter 3- Racial and Ethnic Disparities in Health Status</td>
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<td>Week 11</td>
<td>Chapter 20- Changing the Health Care Delivery System</td>
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<td>Assignment #2 Due</td>
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<td>Week 12</td>
<td>Chapter 22- Public Health and Clinical Care</td>
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<td>Chapter 23- Strengthening the Safety Net</td>
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<td>Week 13</td>
<td>Chapter 21- Medicare Reform</td>
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<td>Week 14</td>
<td>Chapter 16- Long-Term Services and Supports for the Elderly Population</td>
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<td>Class Project Due</td>
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<td>Week 15</td>
<td>Post- Test</td>
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<td>Week 16</td>
<td>Evaluations &amp; Review</td>
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<td>Week 17</td>
<td>FINAL EXAM: Monday, 5/09/2016 at 12:30pm-2:30pm in Room ASA 0014</td>
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<td>Chapters 3, 5, 12, 16, 17, 20, 21, 22, 23</td>
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** Syllabus and course activities, including due dates and/or due times, are subject to change at any time during the course at the instructor’s discretion.

**Course Evaluation:**

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<td>Pre-Test</td>
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<td>Post-Test</td>
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<td>Class Project</td>
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<td>TOTAL</td>
<td>540</td>
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**GRADING SCALE:** 90-100%= A, 80-89%= B, 70-79%= C, 60-69%= D, 59% or less= F
D2L Access & Proficiency:

Each student will require access to the D2L system. However, this is NOT a class that teaches D2L to students. The student is expected to invest their own time becoming comfortable and knowledgeable of D2L. No exceptions to due dates/due times or expectations of courses deliverables will be given based upon the student’s inability to master D2L.

The instructor CANNOT aid students with technical problems such as computer compatibility etc. Students need to contact the D2L Administrator at mycourse.siu.edu or 618-453-1016 for assistance in these issues. Students should allow ample time to get the system up and running. If the computer the student intends to use for the course is not compatible with D2L, they must find a computer that will run this program effectively or drop the course given computer accessibility and usability is a requirement of the course. No exceptions to due dates/due times or expectations of courses deliverables will be given based upon technical problems unless the issues are due to an unlikely D2L system failure.