This is an ONLINE course which requires an increased level of student discipline and independence.

**COURSE DESCRIPTION:** A course focusing on the U.S. health policy-making process within the context of the political marketplace. Emphasis is on the ways in which health policy affects the determinants of health. Through real-world cases in health policy, the health care management students analyze the public policy environment and gain an understanding of how to exert influence and deal with the political environment.

**PRE-REQUISITES TO:** UCC Math, ECON 240. Restricted to HCM major/minor.


**OTHER COURSE REQUIREMENTS:**

- A computer that can effectively run Desire to Learn (D2L).
- The student must be proficient in all aspects of the D2L system.
- Students are expected to check their D2L and email daily during the duration of the course. The student’s email address as it appears in D2L is the ONLY email the instructor will use for course correspondence.

**COURSE OBJECTIVES:**

The student will be able to:

1. Define policy and describe the policy-making process in the United States.
2. Understand health and its key determinants as it is broadly conceptualized in the U.S. and the developed world.
3. Understand and describe the role of the legal system in the formulation and implementation of the multiple forms of health policy.
4. Review the organization of the federal government and identify the major administrative agencies and departments that affect the health care industry.
5. Gain familiarity with Healthy People 2020, a comprehensive nation-wide health promotion and disease prevention agenda.
6. Understand and describe health insurance and health economics in a public health context.
7. Understand and explain various government health insurance programs.
8. Understand and describe the issues regarding the uninsured, underinsured, and health reform in the United States.
9. Understand the issues surrounding individual rights in United States health care and public health.
10. Identify essential issues in health care quality and the role of policy and law in promoting quality health care.
11. Describe how health policies impact health care organizations and systems.
12. Identify and discuss important federal laws pertaining to health in the U.S.
13. Gain knowledge and skill in where and how often to exert influence on the health policymaking process.
14. Demonstrate basic skills in health policy analysis.

TOPICAL OUTLINE:

I. Access to healthcare 20%
II. Costs of healthcare 20%
III. Quality of healthcare 20%
IV. Special populations 20%
V. Directions for change 20%

GRADING SCALE:

1000-900 = A, 899-800 = B, 799-700 = C, 699-600 = D, 599-0 = F

Pre-test 100
Quizzes 10 @ 75 750
Assignments 5 @ 10 50
Post-test (Final Exam #2) 10/5/14 100

Total Possible Points = 1000

ASSIGNMENTS, QUIZZES & TESTS:

- Students are expected to turn in college level work which is free from grammatical errors. Points will be deducted for violations. Repeated violations will result in a letter deduction of the student’s final grade.

- All assignments are to be typed – no handwritten assignments will be accepted. All attachments must be completed in Microsoft Office Word. If the instructor cannot open the assignment then it is counted as a zero. No exceptions.

- **NO** late assignments will be accepted without **PRIOR APPROVAL** from the instructor. This is a management related degree and deadlines are a serious issue in the healthcare field. Again, **NO** late assignments will be accepted. Watch due dates and times closely. Prior approval is defined as 48 hours before the assignment is due. Requests should be sent to skcollin@siu.edu **BEFORE** the 48 hour deadline. The instructor will respond back to the student via email with an approval or denial. All coursework is due in Central Standard Time (CST).

- Any chat room or chat/discussion time whereas points are given CANNOT be made up if missed.

- All assignments/tests/quizzes MUST BE sent/completed through the D2L system assignment (Dropbox) section unless otherwise instructed. **Do not** send them via the instructor’s email unless the instructor advises you to do so. They will not be accepted via email for any reason.

- Tests/assessments, if applicable, will only be given on the scheduled test days. NO early exams or make-up tests will be given except for those rare exceptions outlined by the University.
ATTENDANCE: This is an asynchronous online course.

LATE REGISTRATION: Registering late is not a suitable excuse to request an extension on coursework. Late work is not accepted for any reason. If the student registers late, they do so while understanding there may be assignments/test/quizzes etc. that they may have missed and therefore will receive a zero for those items. This includes if the student is waiting on the required textbook. Late submissions will not be allowed due to not having the textbook on time.

D2L ACCESS AND PROFICIENCY: Each student will require access to D2L system. Students are required to assure access is obtained PRIOR to the first week of class. Students will use the D2L system extensively in this course. However, this is NOT a class that teaches D2L to students. The student is expected to invest their own time becoming comfortable and knowledgeable of D2L. Students who are not proficient with D2L should NOT take this online course.

TECHNICAL PROBLEMS: The instructor CANNOT aid students with technical problems such as computer compatibility, inability to access D2L, or failure to submit assignments or quizzes. Students are directed to contact the D2L administrator at 618-453-1016 with technical problems or questions. It is highly recommended that students do their first assignment, quiz, or test early enough so that problems can be resolved prior to missing deadlines. Late work will not be accepted due to technical problems unless it is a system failure on the part of SIUC. ** Syllabus and course activities, including due dates and/or due times, are subject to change at any time during the course at the instructor’s discretion.

STUDENT CONDUCT CODE: “It is each student’s responsibility to know and comply with the SIUC Student Conduct Code and any policies referenced therein.” (Student Conduct Code, Southern Illinois University Carbondale.)

Professionalism is expected at all times! This is a management degree; therefore, students should be prepared and knowledgeable about course expectations. Don’t ask for special privileges because the instructor does not give them. For example... No late assignments means... No late assignments etc.

Students demonstrating inappropriate classroom behavior will be subject to a deduction of points and/or an automatic F for the course. The instructor has the right to determine the severity of the issue and will deduct points at a level she believes is commensurate with the behavior. Some violations of inappropriate classroom behavior include, but are not limited to:

- Being late with assignments or class discussions.
- Being unprepared for the course; Example - no textbook, computer not accessible, failure to have the correct email address entered in D2L etc.).
- Use of foul or inappropriate language.
- Displaying an argumentative, disrespectful, and/or uncooperative attitude with the instructor or other students in email or any form of communication.
- Falsifying academic records/assignments/tests/quizzes etc. otherwise known as Academic dishonesty.
- Failure to follow guidelines in syllabus or as instructed via emails or other information supplied to the student from the instructor.
• Unprofessional emails sent to the instructor or students in the class. Emails sent in conjunction with this class should follow standard business expectations (spelling, format, wording, salutation, etc.). Points will be deducted for failure to follow these guidelines.
• Plagiarism, in any form, will result in an automatic F for the course and a report to Judicial Affairs for further administrative action. See the SIUC Student Code of Conduct accessible online at www.siu.edu.

EMERGENCY PROCEDURES: Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.BERT.siu.edu. Department of Safety's website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

ACADEMIC DISHONESTY: Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, or collusion.

ADA STATEMENT FOR STUDENTS REQUIRING SPECIAL ACCOMMODATIONS: As per 504 of the Vocational Rehabilitation Act of 1973 and the American Disabilities Act (ADA) of 1990, if accommodations are needed, inform your instructor as soon as possible.
IMPORTANT DATES *

Semester Class Begins: ……………………………………………………………01/19/2016
Last day to add a class (without instructor permission):………………..01/24/2016
Last day to withdraw completely and receive a 100% refund: ………01/31/2016
Last day to drop a course using SalukiNet: ………………………………………04/03/2016
Last day to file diploma application (for name to appear in Commencement program): ………………………………………………………………02/12/2016
Final examinations: ……………………………………………………………….05/09–05/13/2016

Note: For outreach, internet, and short course drop/addr dates, visit Registrar’s Academic webpage http://registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.’s Birthday Holiday 01/18/2016
Spring Break 03/12—03/20/2016

WITHDRAWAL POLICY ~ Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/catalog/undergraduatecatalog.html

INCOMPLETE POLICY~ Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/catalog/undergraduatecatalog.html

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

PLAGIARISM
Student Conduct Code http://srr.siu.edu/student_conduct_code/
MORRIS LIBRARY HOURS http://www.lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html

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INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well as an essential preparation for any career. For more information please visit: http://www.inclusiveexcellence.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://math.siu.edu/courses/course-help.php

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin
ADVICEMENT: http://advisement.siu.edu/
PROVOST & VICE CHANCELLOR: http://pvcaa.siu.edu/
SIU ONLINE: http://online.siu.edu/