# MASTER SYLLABUS

### COURSE NO. AND TITLE:

DH 417-6 Multicultural Applied Experience in Dental Hygiene (Advanced University Core Curriculum course)

## **INSTRUCTOR:** TBD

## **INSTRUCTOR CONTACT INFORMATION:**

Telephone: TBD E-mail: TBD Office Location: TBD Office Hours: TBD

### **COURSE DESCRIPTION:**

A comprehensive approach to special needs patients and diverse populations. The oral health needs of rural, geriatric, minority, low income, medically comprised, disabled and other special needs populations will be addressed. Lecture three hours. Internship twelve hours. Not for graduate credit. Prerequisites: DH 355, DH 448 or concurrent enrollment or consent of school. Laboratory fee: \$50.00.

#### **PREREQUISITE TO:** None

## **COURSE OBJECTIVES:**

Upon completion of this course, the student will be able to:

- 1. Differentiate demographic, sociological, and physiological aspects of diverse and special populations.
- 2. Identify major issues in access to oral care for rural, aging, minority, low-income, medically compromised, disabled or other special needs populations.
- 3. Plan, implement, and evaluate individualized therapeutic and preventive care for special needs populations.
- 4. Explain the role of the dental hygienist on an interdisciplinary health care team comprised of other health care providers such as a physician, public health nurse, dentist, dental assistant, physical therapist, and dietician.
- 5. Compare and contrast changes in older adults due to aging and disease.
- 6. Apply special techniques in providing care to special populations.
- 7. Compare and contrast urban and rural populations.

- 8. Demonstrate professional communication skills through oral health presentations to a diverse audience.
- 9. Search the professional literature for answers to the problems caused by access to care issues.
- 10. Identify changes in oral conditions due to environmental factors, disease processes, and aging.
- 11. Identify cost-effect measures for preventive and therapeutic oral health care delivery systems in the low-income, rural, home-bound and/or aging sectors.
- 12. Discuss cultural competence in oral health care.

# **TOPICAL OUTLINE:**

	Topics	Percentages
I.	Geriatrics	20%
II.	Minority and low income	20%
III.	Medically compromised and disabled	20%
IV.	Other special needs and Access to care	20%
V.	Rural health	15%
VI.	Cultural Competence	5%

## **TEXTBOOKS:**

## **Required:**

Darby, M & Walsh, M. (2015). Dental hygiene: theory and practice, (4th). St. Louis: Elsevier. ISBN 978-1455745487