

MASTER SYLLABUS

COURSE NO. AND TITLE: DH 401-2 Dental Hygiene Practicum

INSTRUCTOR: TBD

INSTRUCTOR CONTACT INFORMATION:

Telephone: TBD

E-Mail: TBD

Office Location: TBD

Office Hours: TBD

COURSE DESCRIPTION:

The student will learn curriculum development, evaluation methods, theories of learning, and instructional strategies. Not for graduate credit. Lecture two hours. Must be concurrently enrolled in DH 401L, DH 441 and DH 441C. Prerequisite: DH 355 and DH 355C. Restricted to DH majors only and approval from the School of Allied Health.

COURSE OBJECTIVES:

Upon completion of this course, the student will be able to:

1. Describe the steps in curriculum assessment, development and evaluation.
2. Discuss various theories of learning and learning styles.
3. Identify cognitive, psychomotor and affective behaviors.
4. Write educational aims and measurable performance objectives.
5. Prepare lesson plans and deliver educational programs in the classroom, clinic/lab and community settings.
6. Identify the concepts involved in cognitive, affective, and psychomotor skill training.
7. Discuss the concept of the faculty as role model and mentor.
8. Provide one-on-one and group instruction to students in laboratory and clinical settings.
9. Discuss basic legal issues involved in professional education.

CONTENT OUTLINE:

Topics	Percentages
Educational Methodology	25%
Learning Theories & Styles	10%
Cognitive, Affective, and Psychomotor Skill Development	40%
Communication Skills in Education	10%
ADEA DH Education Competencies	10%
Legal Issues in Professional Education	5%
	100%

TEXTBOOK:

Ruple, J. A., Dalton, A., & Lee, W. W. (2010). *Teaching health careers education: Tools for classroom success*. Maryland Heights, MO: Mosby Jems/Elsevier