MASTER SYLLABUS

COURSE NO., HOURS AND TITLE: DH 417-3 – Multicultural Applied Experience in Dental Hygiene

INSTRUCTOR: TBD

INSTRUCTOR CONTACT INFORMATION:
Telephone: TBD
E-mail: TBD
Office Location: TBD
Office Hours: TBD

COURSE DESCRIPTION:
A comprehensive approach to special needs patients and diverse populations. The oral health needs of rural, geriatric, minority, low income, medically compromised, disabled and other special needs populations will be addressed. Lecture three hours. Not for graduate credit. Prerequisites: DH 355, DH 355C, DH 448 and DH 448L or concurrent enrollment or consent of school.

COURSE OBJECTIVES:
Upon successful completion of this course, the student will be able to:

1. Define culture and cultural competence and explain why they are important;
2. Discuss the impact of population trends in oral health and provision of oral health services to individuals and groups;
3. Define the terms cross-cultural communication, health disparities, and cultural diversity.
4. Discuss the responsibility of the dental hygienist with respect to cultural competence and the role in providing care to special populations;
5. Identify major issues in access to oral care for the low-income, rural, special needs, and/or aging sector;
6. Discuss and differentiate demographic, sociological, psychological, and physiological aspects of aging;
7. Identify oral health status as related to environmental factors, disease processes, special needs and aging;
8. Identify cost-effective measures for preventive and therapeutic oral health care delivery systems in the low-income, rural, home-bound, special needs and/or aging sectors;
9. Provide oral care to the home-bound, isolated rural, special needs and geriatric clients;
10. Explain the role of the dental hygienist on an interdisciplinary health care team comprised of other health care providers such as a physician, public health nurse, dentists, dental assistant, physical therapist, and dietician;
11. Demonstrate professional communication skills through oral health presentations to a diverse audience;
12. Research and analyze professional literature to seek answers to questions surrounding the major issues regarding access to care.

CONTENT OUTLINE:
Topics .................................................. Percentage
Cultural competency/diversity .................. 17%
Geriatrics ............................................. 10%
Autism spectrum disorders, ADD & learning disorders .... 05%
Cognitive and developmental challenges ...... 10%

Mental & emotional disturbances and eating disorders 10%
Persons with disabilities 08%
Women’s health 05%
Neurologic and Sensory Deficits 07%
Pediatric patient 05%
Abuse and neglect 05%
Alcohol & substance abuse 05%
Renal disease and organ transplantation 05%
Cancer 08%

TEXTBOOKS:
Required: