COURSE SYLLABUS  
Fall 2015

COURSE # AND TITLE:   DH417I-3 – Multicultural Applied Experience in Dental Hygiene Internship

COURSE INSTRUCTOR:  
Amy Wyatt, DMD  
Clinical Assistant Professor  
Office ASA 128  
Office hours:  by appt. or come to CDC T 8-12; Th. 8-12; F 8-12  
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COURSE DESCRIPTION:  
Rotations through several clinical facilities providing dental hygiene services to a variety of patient population groups. Twelve internship hours. Not for graduate credit. Prerequisites: DH 355 and DH 448 or concurrent enrollment. Restricted to DH majors only and approval from the School of Allied Health or the DH program. Laboratory fee: $50.

If any student needs special services, please contact course faculty or Disability Support Services (453-5738).

COURSE LEARNING OBJECTIVES:  
Students will have the opportunity to become intimately involved in the day-to-day dynamics of various dental office-type settings. Students will gain exposure to the intricacies of relationships encountered in the dental team approach to providing patient care. Upon completion of this course, the student will be able to:

1. Accurately collect baseline information on patients;
2. Confer with the dentist on treatment recommendations  
   a. conduct dental hygiene treatment planning  
   b. discuss the procedures in presenting treatment plans to patients;
3. Perform all aspects of assessing patient conditions
4. Develop appropriate dental hygiene treatment plans
5. Design an individualized home care program for each patient
6. Participate in team approach to patient care
7. Provide dental hygiene care on an office schedule
8. Develop a working understanding of the Dentrix software system  
   a. practice scheduling appointments, recall, entering patient data and charting

CORE COMPETENCIES: (ADEA, 2011)
C.7 Integrate accepted scientific theories and research into educational, preventive, and therapeutic oral health services.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.12 Initiate a collaborative approach with all patients when developing individualized care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.
C.13 Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.

TEXTBOOKS:  
Required:  
COURSE REQUIREMENTS:

Rotation Reflections     40 pts.
Rotation Evaluations     24 pts.
Patient Log       20 pts.
Total possible:      84 pts.

GRADING SCALE:

A  90-100%
B  80-90
C  70-80
D  60-70

NOTE: The minimum passing grade for this course is a “C”. If a grade of “D” or “F” is earned, the course must be repeated until a passing grade is achieved.

The professors reserve the right to amend the syllabus, course schedule, rotation schedule and/or sites, and course requirements/point values. Students will receive written notification in sufficient time to comply with the changes and complete required coursework.

ROTATIONS: Internships will include a variety of settings in southern Illinois. Most fieldwork will be planned for you. Initial contact has been made for the sites; however, on occasion you may need to contact designated individuals at those sites to make arrangements that fit your schedule. A list of sites and contact persons will be provided. Please demonstrate flexibility in scheduling rotations. Changes in rotations must be e-mailed to the course professor. Rotation sites depend upon you! If you cannot make it to a rotation site on the day of the rotation, notify the site contact person and course professors immediately! If possible, arrange to switch with a classmate if a situation arises and you will not be able to attend a scheduled rotation. Fingerprinting is required by the Marion VA site. Additional information will be provided. TB tests and CPR requirements must be current and documentation provided during the first week of the semester.

ROTATION REFLECTIONS: A typed summary of your rotation experiences must be submitted to the course professor following the final visit to that rotation site. Only one summary per site(s) should be turned in, not one per visit. Please complete and return the reflections within the next week after your final visit to a site. Use the format provided for you. This will allow faculty to track your progress as well as the experiences at particular sites. Reflections are required for CDC, DSGP, Marion VA, School for the Hearing Impaired, Sesser RH clinic, Anna nursing home, Early Head Start home visits, CHESI, and SDS. All will be “graded” except the SDS reflections. You will earn 5 points for each reflection, for a total of 40 points. Failure to adequately document the experience or turn in required # of reflections will result in point deduction.

ROTATION EVALUATIONS: EVALUATIONS are required from each of the sites. Evaluation forms must be turned in by the last day of class. Most sites will send your evaluation directly to Dr. Wyatt. Evaluations are worth 4 points each. We expect you will receive a minimum of 6 evaluations, for a total of 24 points. If the number of evaluations received is less than 6, Dr. Wyatt will include an evaluation from the Head Start Fluoride varnish rotation to make sure everyone has the same number of evaluations.

PATIENT LOG: A total of 20 points may be earned by completing and submitting a patient log and tally sheet as instructed. You must maintain a patient log throughout the semester. The required format will be forwarded to you as an email attachment. The log will reflect all procedures completed on all patients served during your rotation experiences. The patient log must be emailed to Dr. Wyatt at the end of the semester. A completed Patient Tracking Grid Tally sheet must be turned in to receive your points for this portion of your final grade!

ATTENDANCE: Attendance is expected at all rotations. Rotation sites depend upon you! If you cannot make it to a rotation site, notify the site contact person and course professors immediately! If possible, arrange to switch with a classmate if a situation arises and you will not be able to attend a scheduled rotation. Infractions or non-compliance will result in loss of attendance points. These may include, but are not limited to: cell phone infractions, arriving late or not at all to a rotation site, attitude or professionalism issues(see below), etc. The course instructor will determine the number of points deducted based upon the infraction.
Students are expected to exhibit PROFESSIONALISM at all times at rotation sites. Patient information, site fees and other office practices must be kept strictly confidential. Remember that voices carry into the reception area! Please remember the code of ethics and HIPAA requirements!

ATTITUDE: A professional/cordial/teachable attitude is expected at all times during the rotations. Students are expected to arrive on time and exhibit a cordial demeanor.

COURSE MATERIALS: Course materials such as rotation schedules may be available on Desire 2 Learn or via email.

EMERGENCY PROCEDURES:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

ACADEMIC HONESTY:

All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet. From the “Student Conduct Code”, section II, article A:

Acts of Academic Dishonesty:

1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the “Important Information for Students, Faculty & Staff” booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:

In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.