COURSE SYLLABUS
Fall 2015

COURSE # AND TITLE: DH 417a-3 – Multicultural Applied Experience in Dental Hygiene

COURSE INSTRUCTOR:
Amy Wyatt, DMD
Clinical Assistant Professor
Office ASA 128
Office hours: by appt. or come to CDC T 8-12; Th. 8-12; F 8-12
Office phone: CDC (618) 453-2353 (e-mail is preferred)
E-mail: amywyatt@siu.edu

COURSE DESCRIPTION:
The student will utilize preventive, therapeutic and educational measures in combination with principles of public health to study the provision of care to clients in a variety of settings. Emphasis will be placed on the ability to work with area health care providers in an interdisciplinary approach to meeting oral health care needs of special populations. Students will be introduced to a variety of settings in which dental care and oral health education may be provided. Opportunities will be provided to plan and implement programs and treatment. Three credit hours. 16 weeks. Prerequisite: 355, 448.

If any student needs special services, please contact course faculty or Disability Support Services (453-5738).

COURSE LEARNING OBJECTIVES:
Upon successful completion of this course, the student will be able to:

1. Define culture and cultural competence and explain why they are important;
2. Discuss the impact of population trends in oral health and provision of oral health services to individuals and groups;
3. Define the terms cross-cultural communication, health disparities, and cultural diversity.
4. Discuss the responsibility of the dental hygienist with respect to cultural competence and the role in providing care to special populations;
5. Identify major issues in access to oral care for the low-income, rural, special needs, and/or aging sector;
6. Discuss and differentiate demographic, sociological, psychological, and physiological aspects of aging;
7. Identify oral health status as related to environmental factors, disease processes, special needs and aging;
8. Identify cost-effective measures for preventive and therapeutic oral health care delivery systems in the low-income, rural, home-bound, special needs and/or aging sectors;
9. Provide oral care to the home-bound, isolated rural, special needs and geriatric clients;
10. Explain the role of the dental hygienist on an interdisciplinary health care team comprised of other health care providers such as a physician, public health nurse, dentists, dental assistant, physical therapist, and dietician;
11. Demonstrate professional communication skills through oral health presentations to a diverse audience;
12. Research and analyze professional literature to seek answers to questions surrounding the major issues regarding access to care.

CORE COMPETENCIES: (ADEA, 2011)
C.7 Integrate accepted scientific theories and research into educational, preventive, and therapeutic oral health services.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.12 Initiate a collaborative approach with all patients when developing individualized care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.
C.13 Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.
TOPICAL OUTLINE:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Cultural competency/diversity</td>
<td>17%</td>
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<tr>
<td>Geriatrics</td>
<td>10%</td>
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<tr>
<td>Autism spectrum disorders, ADD &amp; learning disorders</td>
<td>05%</td>
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<tr>
<td>Cognitive and developmental challenges</td>
<td>10%</td>
</tr>
<tr>
<td>Mental &amp; emotional disturbances and eating disorders</td>
<td>10%</td>
</tr>
<tr>
<td>Persons with disabilities</td>
<td>08%</td>
</tr>
<tr>
<td>Women’s health</td>
<td>05%</td>
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<tr>
<td>Neurologic and Sensory Deficits</td>
<td>07%</td>
</tr>
<tr>
<td>Pediatric patient</td>
<td>05%</td>
</tr>
<tr>
<td>Abuse and neglect</td>
<td>05%</td>
</tr>
<tr>
<td>Alcohol &amp; substance abuse</td>
<td>05%</td>
</tr>
<tr>
<td>Renal disease and organ transplantation</td>
<td>05%</td>
</tr>
<tr>
<td>Cancer</td>
<td>08%</td>
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</tbody>
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TEXTBOOKS:

Required:


Educational Methodology/Course Delivery:

Multiple methodologies will be employed to deliver course material: lecture/discussion, printed media via handouts to supplement textbooks, as well as videos, and review of case studies. Guest lecturers may be scheduled throughout the semester. Desire 2 Learn will be utilized.

COURSE REQUIREMENTS:

<table>
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<tr>
<th>Quizzes (10@10 pts. each)</th>
<th>100 pts.</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>70 pts.</td>
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<tr>
<td>Final Exam</td>
<td>60 pts.</td>
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<tr>
<td>Assignments</td>
<td>20 pts.</td>
</tr>
<tr>
<td>Participation/Attendance</td>
<td>13 pts.</td>
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</table>

Total possible: 263 pts.

GRADING SCALE:

A 90-100%
B 80-90
C 70-80
D 60-70

NOTE: The minimum passing grade for this course is a “C”. If a grade of “D” or “F” is earned, the course must be repeated until a passing grade is achieved.

The professors reserve the right to amend the syllabus, course schedule, rotation schedule and/or sites, and course requirements/point values. Students will receive written notification in sufficient time to comply with the changes and complete required coursework.

QUizzes: A quiz will be given at the BEGINNING of class on the day the topic will be discussed. Eleven quizzes (worth 5 points each) are scheduled. The lowest quiz score will be dropped. See the class schedule for quiz dates. If absent, quizzes cannot be made up.

Exams: A midterm exam and a final exam will be administered.

Assignments: You will have assignments during the semester, each worth 10 points, one is a reflective essay after an activity assigned by a guest speaker and the other assignment is to be determined.

Attendance: Attendance is expected at all classes and rotations. You will earn 1 point per day for coming to class. If you cannot attend class, please notify the course professor by phone or e-mail prior to the class meeting.
time. Quizzes may NOT be made up and exams cannot be rescheduled except in emergencies, such as the death of an immediate family member. Infractions or non-compliance will result in loss of attendance points. These may include, but are not limited to: cell phone infractions, arriving late or not at all to class, attitude or professionalism issues (see below), etc. The course instructor will determine the number of points deducted based upon the infraction.

**ATTITUDE:** A professional/cordial/teachable attitude is expected at all times during the class and the rotations. Students are expected to arrive on time and exhibit a cordial demeanor. Assignments **must be** read before class and participation in class discussions is expected.

**COURSE MATERIALS:** Course materials may be available on Desire 2 Learn or via email. You must print PowerPoint slides and other relevant materials for class, as these will not be provided for you.

**EMERGENCY PROCEDURES:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety’s website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**ACADEMIC HONESTY:**

All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet. From the “Student Conduct Code”, section II, article A:

**Acts of Academic Dishonesty:**

1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the “Important Information for Students, Faculty & Staff” booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

**ADA Accommodations:**

In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor no later than the second session of the course so that arrangements can be made for accommodations to meet your educational needs and maximize learning.