COURSE SYLLABUS

COURSE No. AND TITLE: DH 416B Senior Seminar II

COURSE INSTRUCTOR Charla Lautar, RDH, PhD
Professor
Office: ASA 137
Office Hours: Monday 10:00-12, 2:00-4:00 and Wednesday 1:00-3:00
Office Phone: (618) 453-7298   Home Phone: (618) 998-0770
E-mail: cjlautar@siu.edu

MEETING TIME/LOCATION: Tuesday 1:00-2:50, Room ASA 015
Course Dates: January 2015 to March 2015

FINAL EXAM: None (8 week, 2hr lecture: 1 credit hour course)

ACADEMIC HONESTY: Students are expected to adhere to the policies regarding academic dishonesty and plagiarism, found in the latest edition of the SIUC Student Conduct Code. [link]

All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the Important Information for Students, Faculty, & Staff booklet. From the Student Conduct Code, section II, article A:

Acts of Academic Dishonesty:
1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the Important Information for Students, Faculty & Staff booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mail Code 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA ACCOMODATIONS: In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor immediately. If any student needs special services, please contact a faculty member or Disability Support Services at 453-5738. Peer tutors are also available; see Robert Broomfield, Academic Advisor for the School of Allied Health for details.

EMERGENCY PROCEDURES:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your
instructor in evacuating the building or sheltering within the facility.

COURSE DESCRIPTION (per Undergraduate Catalog 2014-2015): This two semester course (DH 41A is taken in the Fall) provides students with a systematic approach to board preparation and dental hygiene curricula review. This course is designed to assist senior dental hygiene students in preparing for the credentialing examinations and the other procedures required for obtaining a dental hygiene license. Not for graduate credit. Prerequisite: DH 416A.

PROGRAM COMPETENCIES
C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.
C.6 Continuously perform self-assessment for life-long learning and professional growth.

COURSE OBJECTIVES:
By the end of this course (along with DH 416A), students will review and obtain a deeper understanding of all topics on the National Board Dental Hygiene Examination exam. Review topics include:

1. review and obtain a deeper understanding of histology and embryology
2. review and obtain a deeper understanding of oral and maxillofacial radiology, including obtaining and interpreting radiographs.
3. review and obtain a deeper understanding of oral pathology
4. review and obtain a deeper understanding of microbiology and infection control
5. review and obtain a deeper understanding of pharmacology
6. review and obtain a deeper understanding of biochemistry, nutrition and nutritional counseling
7. review and obtain a deeper understanding of dental materials
8. review and obtain a deeper understanding of periodontics, including performing periodontal procedures
9. review and obtain a deeper understanding of strategies for oral health promotion and disease prevention and control
10. review and obtain a deeper understanding of instrumentation for client assessment and care
11. review and obtain a deeper understanding of dental hygiene care for patients with special needs
12. review and obtain a deeper understanding of community oral health planning and practice
13. review and obtain a deeper understanding of assessing patient characteristics
14. review and obtain a deeper understanding of planning and managing dental hygiene care
15. review and obtain a deeper understanding of utilizing preventive agents
16. review and obtain a deeper understanding of providing supportive treatment services

TEXTBOOKS:
Required:

ATTENDANCE POLICY:
Students are expected to attend all class sessions. The student must inform the course instructor prior to a class meeting if he/she intends to be absent. Failure to do so will result in a zero for the day. You will receive 5 points for each day you attend class for the entire class period. You must be attentive and quiet to receive your points. If you are asked to leave class because of excessive talking, your attendance points will be forfeited.

EDUCATIONAL METHODOLOGY/COURSE DELIVERY:
Instructional methods in this course may include, among others, the following:
1. Case Presentation leading to small group problem-based learning and discovery
2. Required review readings
3. Limited lectures provided by DH faculty
ON-LINE CLASS or ASSIGNMENT: In the event of a class time needing to be cancelled, all materials and assignments will be posted on D2L or e-mailed to students. The student will be expected to review the on-line materials, do the activity and complete any assignment in lieu of attending the actual classroom lecture.

EVALUATION OF STUDENT ACHIEVEMENT
The methods of evaluating student achievement will include the following:

1. Topic quizzes (5 x’s 20 pts ea) 100 pts.
2. Case Studies (3 x’s 20 pts ea) 60 pts.
3. Attendance points (8 x’s 5 pts ea) 40 pts.
   Total pts. possible 200 pts.

No incomplete grades ("INC") will be given. The student’s grade will be computed based upon the cumulative total. The student MUST attain a grade of “C” or better to advance otherwise the course MUST be repeated when offered in the next academic year. Quizzes will be given the week after the presentation and will be multiple choice questions form Board Review books that relate to the presentation topic, class notes, and handouts from the presenter. Students will be expected to complete Assessment Parts A & B on D2L. However, this assessment will not be part of grade for DH 416B, but students will be expected to complete it before March 17, 2015.

Grading scale

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<thead>
<tr>
<th>Score Range</th>
<th>Points</th>
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<tbody>
<tr>
<td>90-100</td>
<td>200-180</td>
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<tr>
<td>80-89</td>
<td>160-179</td>
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<td>70-79</td>
<td>140-179</td>
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<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>50-59</td>
<td>F</td>
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REPEAT THE COURSE

Minimum passing grade for this course is a “C.” If a grade of “D” or “F” is earned, then the student must retake the course until a passing grade is achieved. Note: The course is offered during spring semester only, therefore, if a student fails the course, he/she will be unable to repeat the course until the following fall. The final grade received in the course will be based on the topic quizzes, case studies and attendance. No incomplete grades (“INC”) will be given. The student must attain a grade of “C” or better.

NOTE: The professor reserves the right to amend the syllabus, schedule, or course requirements. Students will receive written notification in sufficient time to comply with the changes and complete required coursework. If any student needs special services, please contact Dr. Lautar or disability support services (453-8874). Peer tutors are also available; see Robert Broomfield, Academic Advisor for the School of Allied Health for details.

EXPECTATIONS OF PROFESSIONALISM:

- Students are expected to arrive to class on time and prepared (assignments ready to hand in, readings accomplished, etc.). Late arrivals will receive a deduction of points from the point total. As stated in the attendance policy, students are expected to attend all class sessions.
- Do not wait until the last minute to consult with the instructor if you are having difficulty with the course or even a fellow classmate. Any missed quizzes or tests will not be made up unless an acceptable excuse is given along with accompanying documentation.
- The student is responsible for obtaining any missed course notes from a fellow classmate.
- Students observed reading the newspaper, magazines (dental or non-dental) or “napping” will be promptly dismissed from the classroom and will forfeit that day’s attendance credit.
- All pagers, cell phones, MP3 players, IPods, or other electronic devices with the exception of those directly related to the well-being of the student must be turned off or silenced. If you must receive an emergency phone call during class, please sit to the rear of the room nearest the door to make a quiet exit, if necessary.
- Excessive talking and chatter while the instructor or classmate has the “floor” is not only disrespectful, but also disruptive towards the accomplishment of the objectives—DO NOT DO IT. If you persist in talking, you will be asked to leave the class and will not receive attendance credit for that day.
Due to the availability of faculty and other presenters, there will be an exchange of times with other courses.

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<thead>
<tr>
<th>Date</th>
<th>Session Time</th>
<th>Mosby Chapter/Topic</th>
<th>Presenter/ Facilitator</th>
<th>Chapters</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>1/20/2015</td>
<td>Review Syllabus and Schedule ADA 2015 NBDHE Document 2009 Released Exam Case Study #1</td>
<td>Dr. Lautar</td>
<td>Chapter 1</td>
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<td></td>
<td>1:00-2:50</td>
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<tr>
<td><strong>Week 2</strong></td>
<td>1/27/2015</td>
<td>TBA Case Study #2</td>
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<td>1:00-2:50</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>2/3/2015</td>
<td>Assessment</td>
<td>Ms. Miller</td>
<td>Chapter 15</td>
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<tr>
<td>Quiz #1</td>
<td>1:00-2:50</td>
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<tr>
<td><strong>Week 4</strong></td>
<td>2/9/2015</td>
<td>LA Radiology</td>
<td>Dr. Davis</td>
<td>Chapter 18</td>
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<td>2/10/2015</td>
<td>1:00-2:50</td>
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<td>Ms. Sherry</td>
<td>Chapter 6</td>
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<td>Quiz #2</td>
<td>1:00-1:50</td>
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<td><strong>Week 5</strong></td>
<td>2/16/2015</td>
<td>Periodontics</td>
<td>Dr. Davis</td>
<td>Chapter 14</td>
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<tr>
<td>2/17/2015</td>
<td>1:00-2:50</td>
<td>Make-up two DH 410 classes in DH 416B</td>
<td>Dr. Lautar</td>
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<td>Quiz #3</td>
<td>1:00-1:50</td>
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<td><strong>Week 6</strong></td>
<td>2/24/2015</td>
<td>Nutrition</td>
<td>Ms. Null</td>
<td>Chapter 12</td>
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<td>Quiz #4</td>
<td>1:00-2:50</td>
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<td><strong>Week 7</strong></td>
<td>3/3/2015</td>
<td>Case Study #3</td>
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<td>Quiz #5</td>
<td>1:00-2:50</td>
<td>Course Review &amp; Catch-up</td>
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<td><strong>Break</strong></td>
<td>3/10/2015</td>
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<td><strong>Week 8</strong></td>
<td>3/17/2015</td>
<td>Assessment Part A &amp; B</td>
<td>TBA</td>
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<td>1:00-2:50</td>
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IMPORTANT DATES *
Semester Class Begins ............................................. 01/20/2015
Last day to add a class (without instructor permission): ........ 01/25/2015
Last day to withdraw completely and receive a 100% refund: ... 02/01/2015
Last day to drop a course using SalukiNet ........................................ 04/05/2015
Last day to file diploma application (for name to appear in Commencement program): ......................... 03/13/2015
Final examinations: ........................................... 5/11–5/15/2015
Note: For outreach, internet, and short course drop/add dates, visit Registrar’s Academic webpage: http://registrar.siu.edu/

SPRING SEMESTER HOLIDAYS
Martin Luther King, Jr.'s Birthday 01/19/2015
Spring Vacation 03/07–03/15/2015

WITHDRAWAL POLICY – Undergraduate only
Students who officially register for a session may not withdraw merely by the stopping of attendance. An official withdrawal form needs to be initiated by the student and processed by the University. For the proper procedures to follow when dropping courses and when withdrawing from the University, please visit http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

INCOMPLETE POLICY– Undergraduate only
An INC is assigned when, for reasons beyond their control, students engaged in passing work are unable to complete all class assignments. An INC must be changed to a completed grade within one semester following the term in which the course was taken, or graduation, whichever occurs first. Should the student fail to complete the course within the time period designated, that is, by no later than the end of the semester following the term in which the course was taken, or graduation, whichever occurs first, the incomplete will be converted to a grade of F and the grade will be computed in the student's grade point average. For more information please visit: http://registrar.siu.edu/grades/incomplete.html

REPEAT POLICY
An undergraduate student may, for the purpose of raising a grade, enroll in a course for credit no more than two times (two total enrollments) unless otherwise noted in the course description. For students receiving a letter grade of A,B,C,D, or F, the course repetition must occur at Southern Illinois University Carbondale. Only the most recent (last) grade will be calculated in the overall GPA and count toward hours earned. See full policy at http://registrar.siu.edu/pdf/ugradcatalog1314.pdf

GRADUATE POLICIES
Graduate policies often vary from Undergraduate policies. To view the applicable policies for graduate students, please visit http://gradschool.siu.edu/about-us/grad-catalog/index.html

DISABILITY POLICY
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/

PLAGIARISM CODE

MORRIS LIBRARY HOURS
http://www.lib.siu.edu/about

SAFETY AWARENESS FACTS AND EDUCATION
Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://safe.siu.edu

SALUKI CARES
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or salukicares@siu.edu, http://salukicares.siu.edu/index.html

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INCLUSIVE EXCELLENCE
SIU contains people from all walks of life, from many different cultures and sub-cultures, and representing all strata of society, nationalities, ethnicities, lifestyles, and affiliations. Learning from and working with people who differ is an important part of education as well an essential preparation for any career. For more information please visit: http://www.inclusivexcelience.siu.edu/

LEARNING AND SUPPORT SERVICES
Help is within reach. Learning support services offers free tutoring on campus and math labs. To find more information please visit the Center for Learning and Support Services website:
Tutoring : http://tutoring.siu.edu/
Math Labs http://tutoring.siu.edu/math_tutoring/index.html

WRITING CENTER
The Writing Center offers free tutoring services to all SIU students and faculty. To find a Center or Schedule an appointment please visit http://write.siu.edu/

AFFIRMATIVE ACTION & EQUAL OPPORTUNITY
Our office's main focus is to ensure that the university complies with federal and state equity policies and handles reporting and investigating of discrimination cases. For more information visit: http://diversity.siu.edu/#

Additional Resources Available:
SALUKINET: https://salukinet.siu.edu/cp/home/displaylogin
ADVISEMENT: http://advisement.siu.edu/
SIU ONLINE: http://online.siu.edu/

Spring 2015 R.O'Rourke