COURSE NO., HOURS AND TITLE: DH 355-2 Dental Hygiene Clinic III

COURSE INSTRUCTOR: Jennifer M. Meyer, RDH, BS

OFFICE HOURS: Office hours: Mon 8-9am & 11am-1pm, Tues 12-1pm, Wed 11am-1pm, Fri 12-1pm, or by appt.
ASA Rm 119
Phone: 618-453-7206 (office)

MEETING TIMES AND LOCATION:
Lecture, 2 hours/week, Mondays: 9-10:50 AM. ASA Room 15.
Course Date: 25 January 2016 to 9 May 2016

ACADEMIC DISHONESTY:
All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the Important Information for Students, Faculty, & Staff booklet.

From the Student Conduct Code, section II, article A:

Acts of Academic Dishonesty:
1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the Important Information for Students, Faculty & Staff booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:
In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor immediately. If any student needs special services, please contact a faculty member or Disability Support Services at 453-5738. Peer tutors are also available; see Robert Broomfield, Academic Advisor for the School of Allied Health for details.

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**COURSE DESCRIPTION:**
This course will introduce nutritional counseling, implant maintenance, CDT codes. Continued focus on anesthesia, case studies and patient management. Students will be introduced to criteria for board patient selection. Lecture two hours. Must be taken with DH 355C.

**PROGRAM COMPETENCIES:**
C.1 Apply a professional code of ethics in all endeavors.
C.2 Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.
C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.
C.4 Use evidence-based decision making to evaluate emerging technology and treatment modalities to integrate into patient dental hygiene care plans to achieve high-quality, cost-effective care.
C.5 Assume responsibility for professional actions and care based on accepted scientific theories, research, and the accepted standard of care.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.11 Record accurate, consistent, and complete documentation of oral health services provided.
PC.5 Use patient assessment data, diagnostic technologies, and critical decision making skills to determine a dental hygiene diagnosis, a component of the dental diagnosis, to reach conclusions about the patient’s dental hygiene care needs.
PC.6 Utilize reflective judgment in developing a comprehensive patient dental hygiene care plan.
PC.10 Provide specialized treatment that includes educational, preventive, and therapeutic services designed to achieve and maintain oral health. Partner with the patient in achieving oral health goals.
PC.11 Evaluate the effectiveness of the provided services, and modify care plans as needed.

**COURSE OBJECTIVES:**
Upon successful completion of this course, the student will be able to:
Analyze patient assessment data to develop a dental hygiene diagnosis and create an individualized treatment plan for dental hygiene care, including clinical services, nutritional, and preventive counseling.

Determine the need for local anesthesia, identify the correct dosage, usage and placement, and administer anesthesia safely and effectively.

Recognize the need for consultation with appropriate health care professionals and specialists.

Individualize treatment needs and provide individualized oral hygiene care.
Recognize the need for tobacco cessation intervention by identifying the client’s current stage of change.

**CONTENT OUTLINE:**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Case Studies</td>
<td>10%</td>
</tr>
<tr>
<td>2. Anesthesia</td>
<td>15%</td>
</tr>
<tr>
<td>3. Instrumentation</td>
<td>15%</td>
</tr>
<tr>
<td>4. Comprehensive DH treatment plans</td>
<td>15%</td>
</tr>
<tr>
<td>5. Reflection essays/Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>6. Participation</td>
<td>10%</td>
</tr>
<tr>
<td>7. Attendance</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**TEXTBOOK: (REQUIRED)**


**ATTENDANCE POLICY:**

Each day you attend lecture, you will be awarded (5) points toward attendance. If you are absent, you will receive zero attendance points, no matter the reason for the absence.

**COURSE DELIVERY/METHODOLOGY:** Multiple methodologies will be employed to deliver course material: lecture/discussion, printed media via handouts to supplement textbooks, as well as videos, and review of case studies. Guest lecturers may be scheduled throughout the semester. Desire 2 Learn will be utilized.

**GRADING:**

**How the final grade is calculated:**

The final grade in this course will be based on the number of points earned on quizzes, exams, reflection essays, and other class assignments. The overall points earned will be divided by the total points possible and multiplied by 100 to arrive at the percentage for the course final grade.

This course will cover topics on the tentative schedule attached. This is also a time for discussion about clinical issues, including policies, procedures and expectations. Many of the topics discussed in class will relate to information presented in other courses this semester and past.

**Grading Scale:**

90-100% = A  
80-89% = B  
70-79% = C  
60-69% = D Repeat the course  
59%↓ = F Repeat the course

**Policy on make-up quizzes, exams, and assignments:**

Make-up quizzes and exams may be given only for excused absences. There are two types of excused absences- illness or funeral. For the absence to be excused, the student will be required to present a doctor’s excuse or a note from the funeral home. If there is an assignment due, please send to Mrs. Meyer via email the day of the absence by the beginning of class (1pm). If it is not given to me at the time specified, no credit will be given for the assignment.
Late assignments are not accepted. If an assignment is not turned in at the beginning of class, you will automatically receive a zero.

**Outside Activities:**
There will be opportunities to go to some activities outside of lecture time. There will be points assigned for these tasks. If you are receiving points in another class for the activity, you will not receive points in DH 355.

**UNDERSTANDING THE MINIMUM GRADE REQUIREMENT:**
The minimum passing grade in DH 355 is a “C”. If a “D” or “F” is earned, the student must be dropped from the program sequence and retake the course the following fall semester.

**INSTRUCTIONAL OBJECTIVES:**
Mastery of the following instructional objectives will lead toward mastery of SIU Dental Hygiene Program Core Competencies. Upon completion of each module, mastery of instructional objectives will be determined by means of written evaluation.

**Anesthesia:**
1. Identify need for local anesthesia on a client to client basis.
2. Discuss the differences between the types anesthesia.
3. Demonstrate knowledge of all components of the dental local anesthetic armamentarium, including safe and effective handling, use, and maintenance.
4. Identify anatomical structures used to deliver successful anesthesia.
5. Demonstrate on a patient clinically acceptable techniques for all routinely used dental injections.

**Nutritional Counseling:**
1. Identify individuals in need of nutritional counseling to control dental caries and achieve optimal health.
2. Review clients diet recall, and determine compliance with U.S Dietary Guidelines.
UNDERSTANDING OF MINIMUM GRADE REQUIREMENT

After reading the following, sign your name on both lines and return the lower half of the page to the course instructor.

I have read the syllabus for DH 355 and completely understand that a final grade of 70% or above must be attained in order to pass the class. If I do not complete DH 355 with 70% or above, I must drop out of the program and reapply for Fall Semester 2016.

__________________________________________  ________________________________________
Signature                                      Date

Cut along the line. Retain upper portion for your files.
Submit lower portion to the course instructor

I have read the syllabus for DH 355 and completely understand that a final grade of 70% or above must be attained in order to pass the class. If I do not complete DH 355 with 70% or above, I must drop out of the program and reapply for Fall Semester 2016.

__________________________________________  ________________________________________
Signature                                      Date