COURSE NO: DH 320C  Dental Hygiene Clinic II (4 credit hours)

COURSE INSTRUCTOR:  Jennifer M. Meyer, RDH, BS

OFFICE HOURS:  Office hours: Tues 3-5pm, Fri 8-12, or by appt.
ASA Rm 119
Phone: 618-453-7206 (office) or 618-559-9530

MEETING TIMES AND LOCATION:  8 hours/week
  Section 1:  8:00am-11:50am (M/W)
  Section 2:  1:00pm-4:50pm (M/W)

CLINICAL INSTRUCTORS:  Angela Chen, DDS; Teri McSherry, RDH, MSW; Colleen Torphy, RDH, BS; Shelly File, RDH, BS; Tenley Dailey, RDH, MBA, Stacey McKinney, RDH, BS

ACADEMIC DISHONESTY:
All students are expected to adhere to a strict code of academic honesty.  Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the Important Information for Students, Faculty, & Staff booklet.

From the Student Conduct Code, section II, article A:

Acts of Academic Dishonesty:
1.  Plagiarism, representing the work of another as one’s own work;
2.  Preparing work for another that is to be used as that person’s own work;
3.  Cheating by any method or means;
4.  Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5.  Knowingly furnishing false information to a university official relative to academic matters;
6.  Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.

Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code.  A copy of the Important Information for Students, Faculty & Staff booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:
In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor immediately. If any student needs special services, please contact a faculty member or Disability Support Services at 453-5738. Peer tutors are also available; see Robert Broomfield, Academic Advisor for the School of Allied Health for details.

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.
Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**COURSE DESCRIPTION:**
This is the third course in a series of clinical courses that lead to the achievement of integrated objectives for the clinical dental hygiene practice. The student is expected to continue to develop progressively in the application of clinical skills in order to provide preventive, educational, and therapeutic services to the public. Information and skills from basic science, dental science, and the behavioral sciences will be utilized to provide individualized client/patient care. The student will perform professional services of a hygienist on designated clinical clients/patients and is expected to demonstrate improvement of skills.

**PROGRAM COMPETENCIES:**
C.1 Apply a professional code of ethics in all endeavors.
C.2 Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.
C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.
C.4 Use evidence-based decision making to evaluate emerging technology and treatment modalities to integrate into patient dental hygiene care plans to achieve high-quality, cost-effective care.
C.5 Assume responsibility for professional actions and care based on accepted scientific theories, research, and the accepted standard of care.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.11 Record accurate, consistent, and complete documentation of oral health services provided.

**COURSE OBJECTIVES:**
Upon successful completion of this course, the student will be able to:

Obtain, review and update a complete medical, dental and personal history.

Determine medical conditions that require special precautions or considerations.

Perform an intraoral and extraoral examination and accurately record the findings.

Perform and document a dental and periodontal examination.

Obtain radiographs of diagnostic quality and distinguish normal from abnormal findings.

Analyze patient assessment data to develop a dental hygiene diagnosis and create an individualized treatment plan for dental hygiene care, including clinical services, nutritional, and preventive counseling

Manage pain and anxiety during treatment through the use of accepted clinical techniques and appropriate behavioral management strategies.

Recognize the need for consultation with appropriate health care professionals and specialists.

Identify the need for pit and fissure sealants, and perform application of pit and fissure sealants.

Individualize treatment needs and provide individualized oral hygiene care.
Recognize the need for tobacco cessation intervention by identifying the client’s current stage of change.

Effectively identify, chart and safely remove deposits from teeth while maintaining the tissue.

Effectively perform the duties of the clinical assistant.

**CONTENT OUTLINE:**

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Patient Assessment</td>
<td>15%</td>
</tr>
<tr>
<td>2. Instrumentation</td>
<td>45%</td>
</tr>
<tr>
<td>3. Radiographs</td>
<td>20%</td>
</tr>
<tr>
<td>4. Clinical Evaluations</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

**TEXTBOOK:** None required

**SUPPLIES NEEDED:**
Students will need to provide a two pocket plastic folder with prongs to maintain Clinic Grade Sheets. The folders will be stored in the clinic and they will **STAY** in the Wedgewood closet roll cart. Folders are not to leave the clinic.

**ATTENDANCE POLICY:**
Attendance to all clinic sessions is mandatory. There are two types of excused absences- illness or funeral. For the absence to be excused, the student will be required to present a doctor’s excuse or a note from the funeral home. Unexcused absences will result in a 5% deduction from your final clinic grade.

**COURSE DELIVERY/METHODOLOGY:** Demonstration/performance methodologies will be employed to deliver course material.

**GRADING:**

**How the final grade is calculated:**
The final grade received in the course will be determined through a combination end product and process evaluations on the following tasks:

**Process Evaluations:**
(2) Exploring and Scaling (must be Type 2 or higher)
  Fluoride Varnish (any patient)
  Ultrasonic Scaling (must be Type 2 or higher)
  Sealant Application (any patient)
  Mechanical Polishing (any patient)
  Intra/Extra Oral Examination (any patient)
  Patient Education (Type 3)
  Magnaclave Operation (included with CA duties)

**End Product Checks by Dentist or Clinic Faculty:**
Screening Procedures
Exploring & Scaling
Radiographs
Polishing
Sealant Application/End Product
All evaluations are completed at a minimum competency level of 75%. If you do not pass the first evaluation, you will need to repeat until the minimum competency is met. If you have any difficulty with passing evaluations, you will need to meet with Mrs. Meyer to remediate.

All process evaluations must be completed by the end of your clinic session on December 2, 2015. You will drop 10% on each evaluation not completed by the above due date for each clinic day it is late. If you do not complete all evaluations by the end of the semester you will not pass clinic.

Decorum violation point deduction:
Points can/will be deducted as any instructor feels necessary for a variety of reasons (Infection control issues, lack of professionalism, poor patient care, etc). Each decorum point deducted is worth .2% off your final clinic grade. (Example: -5 points = -1% off your final clinic grade)

UNDERSTANDING THE MINIMUM GRADE REQUIREMENT:
By the end of the Fall 2015 semester, the student will complete the following minimum requirements or will drop one (1) letter grade for each requirement short. The minimum requirements not met will be added to Spring 2016 semester so you can have the equal opportunities for patient experience.

Minimum Radiology Requirements:
4 BWX (horiz or vert) (7 VFMX will count as a BWX requirement)
3 FMX
1 Panorex
1 Pedo Dexter FMX
2 Dexter Vertical FMX (one set film and one set digital)

Minimum competency on all radiographs is 75%. If you score less than a 75% you will not pass that set and will be required to complete another set at minimum competency.

Minimum Patient Requirements:
1-Type 0
5-Type 1
4-Type 2/Perio maintenance
1-Type 3    *All type 4 patients will be referred to AP clinic.
8 Sealants
3 Random blood pressure checks

Course Grading Scale:
90-100% = A
80-89%   = B
70-79%   = C
60-69%   = D Repeat the course
59%↓     = F Repeat the course

INSTRUCTIONAL OBJECTIVES WILL BE POSTED ON THE DESIRE 2 LEARN SITE FOR DH 320C
**FINAL GRADE DISTRIBUTION: DH 320C Fall 2015**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Evaluations</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Type 3 _______</td>
<td>Exploring/Scaling _______ &amp; _______</td>
</tr>
<tr>
<td>(4) Type 2 _______</td>
<td>Fluoride Varnish _______</td>
</tr>
<tr>
<td>(6) Type 1 _______</td>
<td>Ultrasonic Scaling _______</td>
</tr>
<tr>
<td>(1) Type 0 _______</td>
<td>Sealant Application _______</td>
</tr>
<tr>
<td>(8) Sealants _______</td>
<td>Polishing _______</td>
</tr>
<tr>
<td>(4) BWX _______</td>
<td>Intra/Extra Oral _______</td>
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<tr>
<td>(3) FMX________</td>
<td>Patient Education _______</td>
</tr>
<tr>
<td>(1) PAN________</td>
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<tr>
<td>(3) Blood pressure checks</td>
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<tr>
<td>(1) Pedo Dex FMX P/F</td>
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</tr>
<tr>
<td>(2) 7 VFMX Dex P/F</td>
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<tr>
<td>CA 1 Full day P/F</td>
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<tr>
<td>CA ½ day P/F</td>
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</tbody>
</table>

| Screening average           | _______ x .15% = _______%                      |
| Exploring average           | _______ x .15% = _______%                      |
| Scaling average             | _______ x .20% = _______%                      |
| Polishing average           | _______ x .10% = _______%                      |
| Film average                | Minimum competency is 75%                      |
| Evaluation average          | _______ x .20% = _______%                      |
| Minimum competency is 75%   |                                                 |

Subtotal= _______%

**Decorum Deduction**
(Pt care deduction & clinic procedure deductions)
.2% off for each point deducted

______ x .20 = - _______%

**Absence Deduction**
5% for each absence

______ x 5 = - _______%

**Missing requirements**
Drop one letter grade for each item incomplete item

______ x 10 = - _______%

Total Clinic Grade = %
UNDERSTANDING OF MINIMUM GRADE REQUIREMENT

After reading the following, sign your name on both lines and return the lower half of the page to the course instructor.

I have read the syllabus for DH 320C and completely understand that a final grade of 70% or above must be attained in order to pass the class. If I do not complete DH 320C with 70% or above, I must drop out of the program and reapply for Fall Semester 2016.

_________________________________________  __________________________
Signature                                      Date

Cut along the line. Retain upper portion for your files. Submit lower portion to the course instructor

I have read the syllabus for DH 320C and completely understand that a final grade of 70% or above must be attained in order to pass the class. If I do not complete DH 320C with 70% or above, I must drop out of the program and reapply for Fall Semester 2016.

_________________________________________  __________________________
Signature                                      Date