COURSE SYLLABUS

COURSE NO., HOURS AND TITLE: DH 220-2 Clinic I Seminar

COURSE INSTRUCTOR:
Teri McSherry, RDH, MSW
Clinic Coordinator, Senior Lecturer
Office: ASA Room 118B
Phone: 618.453.7241
E-mail: tmac@siu.edu
Office hours: Tuesday 8-10; Thursday 8-12

MEETING TIMES/LOCATION: 2 hours weekly Tuesday 10:00-11:50 A.M., ASA Room 9D

Academic Honesty: Students are expected to adhere to the policies regarding academic dishonesty and plagiarism, found in the latest edition of the SIUC Student Conduct Code http://policies.siu.edu/_common/documents/StudentConductCode.pdf and http://srr.siu.edu/_common/documents/SummaryofChanges.pdf Final August 12, 2015. All students are expected to adhere to a strict code of academic honesty. Academic dishonesty will be addressed according to the “Policies and Procedures Applicable to Academic Dishonesty” as stated in the “Important Information for Students, Faculty, & Staff” booklet. From the Student Conduct Code, section II, article A:

Acts of Academic Dishonesty:
1. Plagiarism, representing the work of another as one’s own work;
2. Preparing work for another that is to be used as that person’s own work;
3. Cheating by any method or means;
4. Knowingly and willfully falsifying or manufacturing scientific or educational data and representing the same to be the result of scientific or scholarly experiment or research;
5. Knowingly furnishing false information to a university official relative to academic matters;
6. Soliciting, aiding, abetting, concealing, or attempting conduct in violation of this code.
Sanctions will be imposed for violations of this policy in accordance with the Student Conduct Code. A copy of the Important Information for Students, Faculty & Staff booklet can be obtained from the Office of the Vice Chancellor for Student Affairs, Mailcode 4308, Southern Illinois University, Carbondale, IL 62901-4308.

ADA Accommodations:
In keeping with the goal of the implementation of the Americans with Disabilities Act (ADA), all students for whom this act applies should notify the instructor immediately. If any student needs special services, please contact a faculty member or Disability Support Services at 453-5738. Peer tutors are also available; see Robert Broomfield, Academic Advisor for the School of Allied Health for details.

Emergency Procedures:
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on
posters in buildings on campus, available on the BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**COURSE DESCRIPTION:**
The student will apply knowledge and utilize techniques to assess the oral health status, plan and implement treatment, and evaluate outcomes related to improved oral health. The student will provide preventive, therapeutic, and educational services to clinical patients for the treatment and prevention of oral disease. Lecture 2 hours. Restricted to DH majors only and approval from the School of Allied Health or the DH program. This course expands on theory and the clinical application of dental hygiene sciences. Includes introduction to dental hygiene clinic policies and procedures, professional conduct, patient assessment, clinical decision-making, treatment modalities, and care plan development. Emphasis is placed on the development of critical thinking skills as applied to the provision of patient care.

**SEQUENCING:** DH 206, DH207, DH210, DH218, and DH226

**PROGRAM COMPETENCIES:**
DH 220 is a course that provides the dental hygiene student the foundation needed for all the roles of the dental hygienist, emphasizing both prevention of disease and effective healthcare delivery. The competencies related directly to this course are:

C.1 Apply a professional code of ethics in all endeavors.
C.2 Adhere to state and federal laws, recommendations, and regulations in the provision of oral health care.
C.3 Use critical thinking skills and comprehensive problem-solving to identify oral health care strategies that promote patient health and wellness.
C.4 Use evidence-based decision making to evaluate emerging technology and treatment modalities to integrate into patient dental hygiene care plans to achieve high-quality, cost-effective care.
C.5 Assume responsibility for professional actions and care based on accepted scientific theories, research, and the accepted standard of care.
C.6 Continuously perform self-assessment for lifelong learning and professional growth.
C.7 Integrate accepted scientific theories and research into educational, preventive and therapeutic oral health services.
C.10 Communicate effectively with diverse individuals and groups, serving all persons without discrimination by acknowledging and appreciating diversity.
C.11 Record accurate, consistent, and complete documentation of oral health services provided.
C.12 Initiate a collaborative approach with all patients when developing individualized care plans that are specialized, comprehensive, culturally sensitive, and acceptable to all parties involved in care planning.
C.13  Initiate consultations and collaborations with all relevant health care providers to facilitate optimal treatments.

COURSE OBJECTIVES:
Upon successful completion of this course, the student will be able to:

1. Effectively hone debridement instruments. (Introduced, Reinforced)
2. Identify and explain the Dental Hygiene Process of Care using ADPIED. (Reinforced)
3. When presented with case-based presentations, utilize prerequisite knowledge to assess and assimilate patient conditions and needs. (Reinforced)
4. Assess diagnostic information recognizing its advantages and limitations.
5. Identify and assess predisposing and etiologic risk factors that require intervention to prevent disease. (Reinforced)
6. Identify and assess health conditions and medications that impact overall patient/client care. (Reinforced)
7. Identify patients/clients at risk for a medical emergency and explain the patient/client care in a manner that prevents an emergency. (Introduced, Reinforced)
8. Identify patient/client needs and significant findings that impact the delivery of dental hygiene services. (Reinforced)
9. Identify and prioritize the care plan based on the health status and the actual and potential problems of the individual to facilitate optimal oral health. (Introduced, Reinforced)
10. Establish a planned sequence of care (educational, clinical, and evaluation) based on the dental hygiene diagnosis; identified oral conditions; potential problems; etiologic and risk factors; and available treatment modalities. (Introduced, Reinforced)
11. Explain the use of accepted clinical and behavioral methods to control dental anxiety during treatment. (Introduced)
12. Develop health maintenance programs for patients. (Introduced, Reinforced)
13. Demonstrate complete and accurate documentation terminology and substance. (Reinforced)
14. Exhibit professionalism and ethical decision making while interacting with peers and faculty. (Reinforced)

CONTENT OUTLINE:

<table>
<thead>
<tr>
<th>Topics</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>1. Patient Assessment/Infection Control</td>
<td>35%</td>
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<tr>
<td>2. Management of Dental Hygiene Care:</td>
<td>60%</td>
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<tr>
<td>Instrumentation/Sharpening</td>
<td>(25%)</td>
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<tr>
<td>Nutritional Assess/Counseling</td>
<td>(10%)</td>
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<tr>
<td>Oral Hygiene Instruction/Evaluation</td>
<td>(10%)</td>
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<tr>
<td>Documentation/Record-keeping</td>
<td>(5%)</td>
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<tr>
<td>Care Plans</td>
<td>(10%)</td>
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<tr>
<td>3. Professionalism:</td>
<td>5%</td>
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<tr>
<td>Communication/Time Management Skills</td>
<td>100%</td>
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TEXTBOOKS:


ATTENDANCE POLICY:
Attendance is mandatory. Please email the course instructor if you will not be in class—prior to class.
THERE ARE TWO TYPES OF EXCUSED ABSENCES—ILLNESS OR FUNERAL. For the absence to be excused, the student will be required to present a doctor’s excuse or a note from the funeral home.

COURSE DELIVERY/METHODOLOGY:
Multiple methodologies will be employed to deliver course material: lecture/discussion, printed media via handouts to supplement textbooks, as well as videos, PowerPoint and review of case studies. Guest lecturers may be scheduled throughout the semester. Desire 2 Learn will be utilized.

GRADING:
This course will cover topics on the tentative schedule attached. This is also a time for discussion about clinical issues, including policies, procedures and expectations. There will be assignments, quizzes (announced and unannounced) and a final exam. Many of the topics discussed in class will relate to information presented in other courses this semester and past. The continual revisiting of concepts will help to attain your optimal goal of passing the Dental Hygiene Board Exams successfully and to provide optimum preventive care to your patients.

SEE FINAL GRADE COMPUTATION SHEET. Must pass course at 70% or higher.

Grading scale

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
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<tr>
<td>80-89.9</td>
<td>B</td>
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<tr>
<td>70-79.9</td>
<td>C</td>
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<tr>
<td>60-69.9</td>
<td>D</td>
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<tr>
<td>59.9 or less</td>
<td>F</td>
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Policy on make-up quizzes, exams, and assignments:
MAKE-UP QUIZZES AND EXAMS MAY BE GIVEN ONLY FOR EXCUSED ABSENCES. An unexcused absence will result in a grade of zero for any quiz, exam or assignment missed. Make-up quizzes and exams MUST be taken the day the student returns to SIUC classes. Late assignments will be dropped one letter grade for each day they are late.

It is a policy of the University that no final examination be given prior to the scheduled final examination period, and that students be given their examinations at the designated times. Any deviation from this policy must be approved by the Dean of the College.
DH 220
Final Lecture Grade
Computation

1. **Exams (4):**
   
   Average _____%  \( \times \) .40  = _________
   
   #1: _____
   
   #2: _____
   
   #3: _____
   
   #4: _____

2. **Assignments (4):**
   
   #1: _____  \( \times \) .05  = _________
   
   #2: _____  \( \times \) .05  = _________
   
   #3: _____  \( \times \) .15  = _________
   
   #4: _____  \( \times \) .15  = _________

3. **Final Exam**
   
   Average _____%  \( \times \) .20  = _________

   **Subtotal = _________/100%**

   For every decorum point, your final grade will be deducted by .2%: _____pts \( \times \) .2%  =  - _____pts

   For every class requirement not completed, you will be deducted 1% pt from final grade=  - _____pts

   **Final Lecture Grade _________**
   
   (must pass at 70% or higher)